

A Rivers' **Community Advocate** will gain assurance that "Love, Learn, Live" is central to the school's engagement with its community in the following ways:

LOVE

- Families feel that their voices are heard.
- Families feel valued as part of the school community.

LEARN

- Families are engaged by school to enhance their own and their child/children's learning.

LIVE

- Families feel that communication is strong.
- The school is part of the local community and a community hub.
- The school engages with the wider community.

Role description:

1. You will:

- Seek assurance that the school engages positively with its key stakeholders and local community

2. Purpose of your role:

- To ensure that the school communicates and engages with its key stakeholders and local community

3. Your duties and responsibilities:

- Analyse parent/carer feedback from various sources e.g. parent surveys, parent forum, informal feedback
- Analyse staff feedback from staff questionnaires
- Attend the following meetings:

Autumn Term 1	School visit School advocate group meeting
Autumn Term 2	Link trustee group meeting
Spring term 1	School visit
Spring Term 2	School advocate group meeting Link trustee group meeting
Summer Term 1	School visit School advocate group meeting
Summer Term 2	Link trustee group meeting Governance Day

4. Support you will receive:

- Governance day to be held at the end of each academic year with opportunity to meet as a community advocate group and as a school group
- Induction, including safeguarding training and DBS, other relevant training/CPD and IT support
- Link trustee/CEO

5. Reporting back:

- Verbal reports at meetings
- Share three 'What is going well?' bullet points and three 'It would be even better if' bullet points twice a year with the link trustee in order to give advocates a voice at trust board level

6. Knowing the impact of your role:

- Discussions with the head
- Discussions with/feedback from link trustee to ensure that you know that your work has influenced trustees' thinking