

A Rivers' Pupil Experience Advocate will gain assurance that "Love, Learn, Live" is being lived in our schools in the following ways:

LOVE

- Pupils say they are happy in school.
- Pupils feel safe and secure in school.
- Pupils feel that they are treated fairly.

LEARN

- Pupils feel motivated to learn.
- Pupils can talk about their learning.
- Pupils know their next steps in learning.

LIVE

- Pupils feel ready for the next stage of their education.
- Pupils can talk about their aspirations.
- Pupils are independent learners.
- Pupils have a sense of responsibility for the world around them.
- Pupils can work as part of a team.

Role description:

1. You will:

- Seek assurance that pupils are listened to, feel safe in school and are successful learners

2. Purpose of your role:

- To provide assurance to the board that:
 - pupils are thriving and, where they are not, this is being addressed
 - pupils feel safe in school
 - pupils' mental health and well-being is considered and addressed
 - funding and initiatives are having an impact on pupil experience
 - pupils are equipped for the next stage of their learning

3. Your duties and responsibilities:

- Visit school and talk to pupils once per term about their daily experiences in school
- Focus on a specific MAT priority or group of pupils (e.g. vulnerable pupils) on an annual basis
- Read pupil council minutes and have the opportunity (not required) to attend pupil council meetings
- Attend the following meetings:

Autumn Term 1	School visit School advocate group meeting
Autumn Term 2	Link trustee group meeting
Spring term 1	School visit
Spring Term 2	School advocate group meeting Link trustee group meeting
Summer Term 1	School visit School advocate group meeting
Summer Term 2	Link trustee group meeting Governance Day

4. Support you will receive:

- Governance day to be held at the end of each academic year with opportunity to meet as a pupil advocate group and as a school advocate group
- Induction, including safeguarding training and DBS, mental health and well-being training, other relevant training/CPD and IT support
- Link trustee/CEO

5. Reporting back:

- Verbal reports at meetings
- Share three 'What is going well?' bullet points and three 'It would be even better if' bullet points twice a year with the link trustee in order to give advocates a voice at trust board level

6. Knowing the impact of your role:

- Discussions with the head
- Discussions with/feedback from link trustee to ensure that you know that your work has influenced trustees' thinking