



Total funding: £31,200

Identified Priority	Activity	Costs	Proposed Impact
Vulnerable pupils across the MAT following CV-19. Inconsistencies in the identification of SEND needs have come out as a priority following school visits	All schools- SEND/PP review	£3000	SEND provision is enhanced across all school. Progress of children entitled to PP increases.
Socially and emotionally vulnerable pupils following lockdown who were not already receiving nurture intervention.	Additional licences to complete Motional assessments and then implement a nurture programme.	£210	Targeted support from trained staff to support children emotionally allowing them to make better progress in class and create personal strategies for coping.
Improve online learning provision.	Upgrade standard to premium on Seesaw	£1720	More robust creative tools, including Multipage Posts, Drafts, and "Send Back to Student" unlock new ways for students to demonstrate learning in a single tool. Make prep more efficient. Schedule Seesaw activities, and save an unlimited number of activities in up to 100 collections. Family Engagement is even easier. Families only sign up once and stay connected across classes and grade levels.
Children without access to a home learning device or Wifi.	Purchase a library of tablet devices with hot spots.	£12,780	Children are not disadvantaged by lack of technology and in case of a bubble closure do not have their learning interrupted.
Children who have made slower than expected progress in R, W & M since returning to school.	Organise 1:3/4 boosting sessions with teachers either before or after school.	£3520	Pupils will have focused interventions to remedy any misconceptions which will improve rates of progress and attainment.

	assembly pre-teaching/ feedback from previous lessons.		<p>new material. Pre-teaching can introduce vocabulary, ideas and so on to help pupils hit the ground running.</p> <p>Pre-teaching can set up the condition where the main lesson actually becomes a period of over-learning. The same cognitive and neural mechanisms that support over-learning during a lesson therefore also support the efficacy of pre-teaching. This may be especially useful for learners with low prior knowledge, pupils with poor working memory, or those with any SEN.</p>
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Covid-19 Catch up Funding School Proposal

September 2020

Name of School: Burlish Park Primary School