Total funding: £31,200



Identified Priority	Activity	Costs	Proposed Impact
Vulnerable pupils across the MAT following CV-19. Inconsistencies in the identification of SEND needs have come out as a priority following school visits	All schools- SEND/PP review	£3000	SEND provision is enhanced across all school. Progress of children entitled to PP increases.
Socially and emotionally vulnerable pupils following lockdown who were not already receiving nurture intervention.	Additional licences to complete Motional assessments and then implement a nurture programme.	£210	Targeted support from trained staff to support children emotionally allowing them to make better progress in class and create personal strategies for coping.
Improve online learning provision.	Upgrade standard to premium on Seesaw	£1720	More robust creative tools, including Multipage Posts, Drafts, and "Send Back to Student" unlock new ways for students to demonstrate learning in a single tool. Make prep more efficient. Schedule Seesaw activities, and save an unlimited number of activities in up to 100 collections. Family Engagement is even easier. Families only sign up once and stay connected across classes and grade levels.
Children without access to a home learning device or Wifi.	Purchase a library of tablet devices with hot spots.	£12,780	Children are not disadvantaged by lack of technology and in case of a bubble closure do not have their learning interrupted.
Children who have made slower than expected progress in R, W & M since returning to school.	Organise 1:3/4 boosting sessions with teachers either before or after school.	£3520	Pupils will have focused interventions to remedy any misconceptions which will improve rates of progress and attainment.

PP and any vulnerable pupils who need further support to achieve ARE at the end of KS2.	Purchase additional Year 6 revision guides	£175	Pupils will be able to continue learning at home with the best resources. These pupils will be at ARE in R, W and M and secondary ready.
Children who are unable to blend their sounds.	Purchase magnetic whiteboards across KS1 for the delivery of phonics.	£340	Children will be able to blend and be introduced to new sounds at a faster rate. We will achieve 90%+ pass rate in phonics assessments.
Attendance of persistent absentees and any reluctant attendees.	Purchase attendance rewards and celebration dinners.	£350	Pupils who historically have poor attendance are in school with no absences in their learning.
All KS2 readers in order to develop understanding.	Purchase the add on 'Bug club' from the Accelerated Reading programme. Purchase Accelerated reading for Years 4-6	£1400 £300	Promotes our whole school 'love of reading message' and allows the comprehension skills to be targeted and accessed remotely at home as well as in school. Raising attainment - After 18 months pupils using Bug Club were 11 months ahead of their expected reading age.* Closing the gap - After just half a year, Bug Club had a significant impact on reading gains for pupils in receipt of Pupil Premium, helping to close the gap between them and students not on Pupil Premium. Motivation – After just a few months children were reading for longer. After 12 to 18 months of reading with Bug Club pupils said they liked to read and go to school more. Reading for Pleasure – Reluctant readers are motivated to read at home and all pupils enjoy the fiction, topics, story content and illustrations. Diversity/Inclusion – All pupils irrespective of age, gender or ability love Bug Club materials. Teacher workload – Teachers and in particular NQTs, find the materials easy to follow and supportive. Embed phonic teaching – Bug Club Independent includes 134 decodable readers from one of the DfE's approved phonics teaching programmes.
Bottom 20% attainers in R,W & M in KS2	Additional TA hours to support morning lessons and provide	£5405	All pre-teaching activities are aimed at helping pupils to develop levels of curiosity and interest before they learn

assembly pre-teaching/ feedback from previous lessons.	new material. Pre-teaching can introduce vocabulary, ideas and so on to help pupils hit the ground running.
	Pre-teaching can set up the condition where the main lesson actually becomes a period of over-learning. The same cognitive and neural mechanisms that support over-learning during a lesson therefore also support the efficacy of pre-teaching. This may be especially useful for learners with low prior knowledge, pupils with poor working memory, or those with any SEN.

Covid-19 Catch up Funding School Proposal

September 2020

Name of School: Burlish Park Primary School