

Burlish Park -Year 4 Newsletter

Spring Term 2024

Welcome back! We hope that you enjoyed a fantastic Christmas break.

English

This term, we will be reading a range of narratives and focusing on writing creative settings and plots. Through this unit of work, we will be teaching the children a range of skills that they can then apply independently in their writing. We will be exploring the correct use of paragraphs and how the children can organise their paragraphs around a theme.

Additionally, there will be an emphasis on proof-reading work, editing and improving to ensure that the children are consistent in their use of spelling and punctuation.

Maths

You can continue to support your child at home by practising mental addition and subtraction, division, fractions and telling the time.



Don't forget to use the 'Times Table' Rockstars at home! (www.ttrockstars.com) The children have been learning their tables wonderfully so far but continual practice helps to embed them. Please

remember that children are tested each week on their times tables. These need to be practised at home daily! By the end of Year 4, children should know up to and including 12 x 12. We will be having more competitions this term on TT Rockstars so keep practising!

Cross Curricular Subjects

As **scientists**, we will be looking at sound and how it travels.

As **artists**, we will be studying Van Gogh's style and creating landscapes using perspective.

As **digital creators**, we will be exploring how images can be edited to change them from their true form and how we need to be careful when using the internet.

As **technologists**, we will be learning about dairy, fats and sugar and how these can be used in cooking.

As **geographers**, we will be exploring the differences between rainforest and desert habitats.

As **historians**, we will be learning about how Roman invasions and innovations changed Britain.

As **linguists**, we will be describing appearance using Spanish vocabulary.

As **musicians**, we will be looking at Indian and Blues music, including how they are composed and how to identify them.

As **sportspeople**, we will be using our gymnastics abilities to create sequences and we will develop our skills for playing invasion games.

As **theologists**, we will be investigating Christianity, including what it is like to follow God and the importance of Good Friday.

In **My Life**, we will be learning what to do in an emergency situation and how to show respect to others.

Reading at home

Please listen to your child read every day as this helps to further improve their progress. Asking questions about the text engages children and helps check their understanding of what they have read. After reading, please sign and put a comment in their Reading and Homework Diary.

Physical Education

P.E. takes place every Monday and Friday. **All PE kit** needs to be named, including trainers. Children need a white t-shirt or house t-shirt, navy or black shorts, spare socks and trainers. P.E. kits will be sent home on a Friday for washing. Please can you return them on a Monday.

School Jumpers

Please ensure all jumpers (and property in general) have your child's name in. The children regularly visit other parts of the school during the school day and it is almost impossible to reunite them if they have no name and class label.



Reminders

- Your child needs their reading book and Reading and Homework Diary in school **every day**.
- Parents/carers need to book and pay for school lunches on ParentPay by midnight on Tuesday for the following week. Please see the office if you need any help with ParentPay.

Homework

Homework will be set on Seesaw. It will be set every Friday, to be returned the following Friday.

Spellings will be put on Seesaw on a Friday and tested the next Friday.

Attendance & Lateness

Year 4 are striving to get 100% attendance! Please only keep your child at home if really necessary and ensure that they are on time for the start of the day.

And finally...

Please feel free to approach us with any concerns or ideas, preferably at the end of the school day or through Seesaw.

Mrs Helen Jordan
4J Class Teacher

Miss Isabelle Motteram
4M Class Teacher

Y4 Teaching Assistants

Miss Crew Mr Roberts Mrs Cantello