

# Year 1 Newsletter

Summer Term 2024



Dear Parents/Carers,

We hope that you had a wonderful break filled with family time, reading, getting out and about and of course chocolate!



## Spring Term Review.

### English

We have loved reading traditional stories such as Goldilocks and the Three Bears, Little Red Riding Hood, Hansel and Gretel and The Three Little Pigs. During the week of World Book Day we were inspired by a wordless book called 'Tuesday' about toads flying on lily pads. The children really enjoyed using their inference and prediction skills and answering the question 'What If?'

### Maths

The children have been developing their understanding of 2-digit numbers. They have been working hard to add numbers within 20. The children have been learning how to measure length and height and using the correct vocabulary; tall, small, long and short.

### Reading

Thank you to all of you who are continuing to read with your children daily and record it in their diaries, it really does make such a difference! The children get the opportunity to change choose books on a Monday and a Thursday. Please remember

to return library books each week to enable the children to choose a new library book during our library slot.

## Our Curriculum

As artists, we explored how artists create a still life painting, finding out about the artist Caravaggio (1571-1610) and how to mix warm and cold colours with an understanding of primary and secondary colours.

As digital creators, we enjoyed completing a unit called Just Dance. We continued to develop our understanding of what a sequence is and how to debug errors in code. We have also completed some activities on [www.code.org](http://www.code.org), please see your child's diary for information on how to sign in and the children can practise their coding skills at home.

As technologists, we have found out what freestanding structures are, what structures need to enable them to be strong as well as designing, making and evaluating our own freestanding structure. Thank you to all the parents who came to the pop in, we hope you had a lovely time!

As musicians, the children have been creating their own pieces of music to match a superhero. They have been manipulating pitch and tempo to represent the movements the superhero would make. The children also learnt a song from Africa called Kye, Kye Kule.

Our key questions in RE were 'What does it mean to belong to a Faith community?' and 'Why does Easter matter to Christians?' The children enjoyed learning about lots of different communities and took part in a discussion with

Reverend Leo when he came into school to talk to us about Easter traditions.

As scientists, we have continued our learning on materials. Carrying out investigations into properties of materials and designing new houses for the three little pigs in brand new locations around the world. The children started their new topic on plants by finding out about deciduous and evergreen trees.

As historians, we learnt about Florence Nightingale's story with a focus on her discoveries that linked poor hygiene with disease and the changes that she made to ensure more people survived when they were admitted to hospital.

As sportspeople, we have explored invasion games. The children have worked on their attacking and defending skills. We also had the opportunity to explore cricket with All Stars Cricket and football with Kidderminster Harriers when they came into school to teach us some new skills. It was great fun!

As geographers, we have been learning about the countries within the United Kingdom and the capital cities within those countries. We also learnt about extreme weather events and the different weather that we have during the different seasons.

In My Life, we focussed on the unit Healthy Me. We discussed a range of ways to be fit and healthy including knowing how to keep all parts of our bodies healthy such as cleaning our teeth and applying sunscreen in the warmer months.



### Summer Term

In Maths, we will be starting to understand the idea of multiplication. We will continue to practise counting in 2s, 5s and 10s and use this skill to solve simple multiplication problems. We will use physical resources and pictures to help us to really understand this concept. We will learn about division and how we can share numbers into equal groups.

We are so proud of the children's progress with their writing. They are writing simple sentences with confidence, ensuring they use the correction punctuation and handwriting. During the Summer Term in English the children will be challenged to write a series of sentences to form short narratives whilst remembering all they have previously learnt. As readers, we will explore texts such as The House That Once Was by Julie Fogliano, Katie In London and This Bear Belongs to Emily Brown.

### Our Curriculum

As artists, we will be learning how to make a sculpture, know how to join materials together using a variety of resources. The children will explore the work of Tricia Griffiths, who is an artist who sculpts.

As digital creators, we will be developing their understanding of the various aspects of using a computer to create and manipulate text. We will becoming more familiar with using a keyboard and mouse to enter and remove text. There will be opportunities to consider how to change the look of their text and will be able to justify their reasoning in making these changes.

As technologists, we will be looking at levers and sliders. We will develop an understanding of how different mechanisms produce different types of movement.

As geographers, we will be considering how we can improve the school environment. This will include exploring what our school environment looks like and how we can represent this on a map.

As historians, we will be finding out about the history of flight and about famous flights throughout history.

As musicians, the children will journey under the ocean to explore key musical vocabulary. They will explore using pulse and tempo to tell a story about a brush with sharks and using timbre and dynamics to represent an aquarium filled with different fish. They will learn that pitch and rhythm comes from adding a new character to the underwater piece and then use layering to imitate the different textures of a coral reef.

As scientists, we will be identifying, comparing and discussing animals, commenting on their category, structure, what they eat and where they live.

In My Life, we will be looking at the unit 'All around us' which includes looking at our beautiful world, reusing and recycling and understanding that we can all make a difference. We will also look at the unit 'Money Matters' which includes discovering where money comes from and where adults get money from. They will also be discussing jobs that they may like to do in the future.

As sportspeople, we will be practising our athletics skills ready for Sports Day.

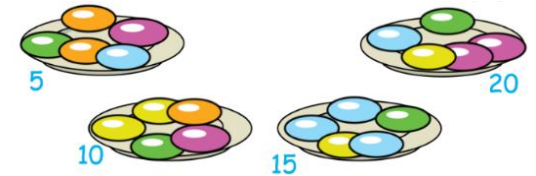
Our key question in RE is, 'What is the good news that Jesus brings?' along with learning about world views, with a specific focus on 'What makes some places sacred to believers?'.

### Homework

Homework will now focus on phonics as we prepare the children for their Phonics Screening Check. Homework will be sent via Seesaw and sent home on paper. Please support your child to complete the homework and return it to their class teacher by the following Wednesday. The Phonic Screening Check will be carried out during the week beginning 10<sup>th</sup> June.

### Additional Maths Work

We are often asked by parents if there are other ways in which you can support your child's learning at home. An important area of maths in Year 1 is quick recall of number bonds to 10. This means pairs of numbers that equal all numbers up to and including 10. This obviously covers a huge amount of addition sums and so your help would be greatly valued. If you have a few spare minutes on the walk/drive to school, children often love a game of Quick Fire. Ask them 5 to 10 addition sums and challenge them to see how quickly they can give you the answer.



If you have any questions regarding the information in this letter please do not hesitate to contact us.

Kind regards,

Mrs Bryan, Mrs Holland, Miss Jones and Mrs Lloyd.