



# Year 2 Summer Term Newsletter

We hope that you had a fantastic Easter! We are thoroughly looking forward to the final term of the year. It has been wonderful to see such happy, smart and enthusiastic children returning to school.

## Spring Term Review

The children made fantastic progress in the spring term. We have seen great focus and determination in our daily Maths lessons and the children have developed their understanding of multiplication and division, money and fractions. In English, our lessons have focused on the books *What Do You Do With a Tail Like This?*, *The Rainbow Bear* and *If you were a kid aboard the Titanic*. The children have worked so hard when writing stories, diaries and newspaper articles. In addition to all of their hard work in English and Maths, the children have loved learning about the Titanic disaster in History, creating wacky sketches inspired by the artist Giuseppe Arcimboldo in Art and made toy cars in DT, learning about the workings of wheels and axles.

## Our Spring Term Curriculum

We will continue to follow a two-week timetable for our foundation subjects along with daily Maths, English, Phonics, Memory Maths and reading sessions.

<u>Subject</u>	<u>Description</u>
History <i>Queen Victoria vs Queen Elizabeth II</i>	As historians, the children will be looking into the life of Queen Elizabeth II. They will compare her reign to that of Queen Victoria.
Geography <i>Can Meerkats Survive the North Pole?</i>	As geographers, the children will be considering the question - Can Meerkats survive in the North Pole?
Science <i>Living things and their habitats</i>	As scientists, the children will investigate seeds and how they grow. Children will carry out comparative tests to discover the optimum conditions for growth. The children will explore the different uses of plants in terms of their places in our diets.
Art <i>The work of Giuseppe Arcimboldo</i>	As artists, the children will continue to be inspired by the work of Giuseppe Arcimboldo to influence their own paintings. The children will explore colour wheels and how they represent moods.
DT <i>Cooking Vegetables</i>	As technicians, the children will be designing, making and evaluating a vegetable soup to encourage people to eat more portions of vegetables each day.
Computing <i>Animals</i>	As digital creators, the children will develop their understanding of how to create and manipulate text and images.
Music <i>Africa and the world</i>	As musicians, the children will use musical instruments to replicate and create safari sounds. Children will also investigate how music is different around the world and how it has changed over time.
PE <i>Athletics</i> <i>OAA</i>	As sportspeople, the children will develop their jumping, throwing and running skills as part of a weekly athletics lesson on a Monday. They will also build on their team building and communication skills in the Outdoor and Adventurous Activities unit (OAA) on a Wednesday.
RE <i>What do Christians believe God is like?</i>	As theologians, the children will be answering the key question What do Christians believe God is like? Along with learning about world views, with a specific focus on How should we care for the world and for others, and why does it matter?.
My Life (PSHE) <i>Be Sun Smart</i>	In My Life lessons, the children will be thinking about caring for the environment. They will also consider how to keep themselves safe in the sun, in the water and when enjoying time out and about.

## **Reading and Homework Diary**

Thank you for the help and support you have given your child by reading at home. We really can see a difference in fluency and comprehension in the children who read regularly. Our school expectation is that all children should read five times a week and that this reading should be recorded in their Reading and Homework Diary. Any child who hits this target is in line to win the 'reader of the week' certificate in Friday's celebration assembly. They also get to choose a prize from their class prize pot. Please ask your child to read a few pages of their levelled reading book (Accelerated Reading book), or a choose book which is a book from home that interests them or read some red tricky words from their diaries. Also, please read to them and ask them questions about the book to test their comprehension skills. All of these things will help to develop and build their skills into fantastic readers.

## **Library.**

We visit the library each week on a Monday. If you could ensure your child has their library book in their bag on these days, then they will be able to change it when we visit.

## **Seesaw**

### **Homework**

Many thanks for connecting with us through Seesaw. We will continue to use this to send class messages and send out homework. The children will continue to receive a piece of homework each week (we try to alternate between Maths and English). It would be hugely beneficial if you discuss this work with your child and support if necessary. Homework will be sent out on a Friday and expected to be returned by the following Friday.

### **Spellings**

We will continue to post spellings on Seesaw each week on a Wednesday and test the children the following Wednesday. Children will have spellings based on the phonic sound that they have learnt or words following the Year 2 spellings rules. If you are not able to see the spellings on Seesaw, please let us know and we can provide paper copies.

### **Pencil Cases**

Just a reminder that the children are welcome to bring in pencils, rubbers, a pencil sharpener, colouring pencils, felt tips and a ruler in a named pencil case if they wish.

## **Trip to Noverton Farm, Stanford Bridge**

2H - Friday 19<sup>th</sup> April

2P - Monday 22<sup>nd</sup> April

Finally, thank you for taking the time to read this newsletter. If you have any questions or queries regarding this information, please do not hesitate to contact us.

Mr Hopes, Mrs Pates and Mrs Bidwell