



# Burlish Park Primary Reception Autumn Term Newsletter

Welcome to Reception! Your children have settled in so well and we have thoroughly enjoyed getting to know them all. We have started our Marvellous me topic and you will have been sent several seesaw observations to show you the wonderful activities the children have been doing. We have enjoyed our outdoor learning and cannot wait to start Forest School!

We thank you for your support in ensuring your children have such a wonderful and calm transition into Reception.

<p><b>Reading</b> We have already started our phonics scheme, Read Write Inc. The children are in groups and have their phonic lessons everyday. They will be receiving their phonics homework from next week. This will be given on the Monday to be returned once completed.</p>	<p><b>Writing/Mark making</b> Children have enjoyed mark making using different types of media. There are mark making opportunities all day, everyday for them to enjoy. This includes within our outdoor learning area. We are also practising our letter formation during our RWI lessons.</p>	<p><b>Maths</b> <b>The topics we will be covering in maths are...</b></p> <ul style="list-style-type: none"> <li>• Match sort and compare</li> <li>• Talk about measure and patterns</li> <li>• Its me 1,2,3</li> <li>• Circles and triangles</li> <li>• 1,2,3,4,5</li> <li>• Shapes with 4 sides</li> </ul>
<p><b>Books we are reading</b> We have enjoyed reading Elmer stories whilst discussing the things that make us different and special. We have also been discussing our families and the things we enjoy doing.</p>	<p><b>Phonics sounds</b> We have been focussing on m, a, s, d, t over the last few weeks. Children have been saying the sounds, listening for the sounds in words, matching objects to sounds and writing the letters using different medias.</p>	
<p><b>RE</b> Our RE topic is called Being special: where do we belong? This unit supports the principal aim of RE: The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that children can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.</p>	<p><b>Topics we will be covering up until half term</b></p> <ul style="list-style-type: none"> <li>• Marvellous me</li> <li>• Pets</li> <li>• Autumn</li> <li>• Diwali</li> </ul>	
<p><b>Forest School</b> RM will have forest school on a Wednesday afternoon. RP will have forest school on Thursday afternoons.  The children can come to school in their forest school clothes including a long sleeve top and layers for colder weather. They will wear their wellies that are kept in school.</p>	<p><b>Outdoor Learning</b> We hope to use the outdoor area each day. Therefore, the children will need to bring in a named pair of wellies that they will leave in school. It would also be a good idea for them to have a spare pair of socks/tights in their book bags. Every measure is taken to ensure the children wear protective clothing whilst outdoors but they may still</p>	<p><b>PE</b> PE days will be Wednesday. The children can bring in their PE kits and leave them in school. They will be sent home each half term to be washed and replenished. PE is carried out in the hall as well as outdoors. They children thoroughly enjoy these sessions. Look out for their seesaw observations!</p>



come home with messy clothes. Please understand that this means they've had fun and ensure they are not sent in wearing any precious or expensive clothing.