



Burlish Park Primary Year 1

Spring Term Newsletter

Happy New Year to you all! We hope that you have all had a wonderful break. Firstly, we would like to say a huge well done to all the children who have settled brilliantly into Year 1 and we are so proud of you all. We are excited to share information about the topics we will be focusing on in the Spring Term.

<p>Reading</p>  <p>As readers, we will continue to focus on our listening skills through a range of exciting texts. We would love the children to continue to read their phonic books to you that are set on Oxford Owl and talk about what they have learnt. We love words and will actively encourage the children to talk about the meaning of any new vocabulary they encounter.</p>	<p>Writing</p> <p>As writers, we will continue to practise our handwriting skills, focusing on forming our letters correctly. We will be developing our sentence writing by adding in some adjectives, encouraging the children to write their high frequency words correctly and using our phonic knowledge to spell words. We will also make sure we are still using capital letters, finger spaces and full stops.</p>	<p>Maths</p> <p>As mathematicians, we will be securing our knowledge and understanding of place value, addition and subtraction using numbers within 50. We will also be looking at length and height along with mass and volume. The children will have the opportunity to use a variety of mathematical equipment including Numicon, Rekenreks and bead strings.</p>
<p>Science</p> <p>As scientists, we will be asking the question 'What do I know about plants?' We will learn about the difference between evergreen and deciduous trees, the basic structure of a flowering plant and where seeds grow best.</p>	<p>Computing</p> <p>As digital creators, we will be plan our own dance moves and explore whether we can follow each other's instructions. We will explore using loops to repeat dance moves and using simple coding using loops.</p>	<p>Music</p> <p>As musicians, we will be listening to pieces of music about superheroes. We will be learning how to identify high and low notes, composing and performing simple tunes as well as exploring different percussion instruments.</p>
<p>History</p> <p>As historians, the children will be learning about how Florence Nightingale changed and developed the nursing profession. We will explore how hospitals have changed over time and how Florence Nightingale campaigned to make hospitals safer places.</p>	<p>Geography</p> <p>As geographers, the children will use a range of map and fieldwork skills to explore the school, its grounds and the local area. We will be exploring the area around our school as part of our field work.</p>	<p>My Life</p> <p>In My Life, the children will be thinking about how we can stay safe in school, outside of school and how to stay safe at home. We will also be thinking about how we can stay safe in the virtual world and trusted adults that children can rely on if we feel unsafe.</p>
<p>Design Technology</p>  <p>As technologists, within our unit of work Free Standing Structures, we will be designing, making and evaluating our own desirable playground for our local community to promote inclusion and physical wellbeing in young people.</p>	<p>Art</p>  <p>As artists, we will be exploring how artists create a still life painting. Finding out about the artist Caravaggio (1571-1610) and how to mix warm and cold colours with an understanding of primary and secondary colours.</p>	<p>PE</p> <p>As sportspeople, we will be participating in gymnastics and games, focussing on sending and receiving games.</p> 
<p>RE</p> <p>In our RE lessons the children will be investigating the key question "Who is Jewish and how do they live?" The children will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today.</p>	<p>Daily Reading at Home</p>  <p>Please ensure you are hearing your child read everyday and recording their books in their reading diaries. The children read independently after lunch everyday so it is important they have their reading book and diary in school everyday.</p>	<p>Spelling</p> <p>Well done to those children who have been practising their spellings each week. Don't forget to return or upload your completed practise sheets in order to receive your 5 housepoints. Remember to keep practising reading and writing the Year 1 high frequency words sent home at the beginning of the Autumn Term.</p>

- **Forest School**-1HW have thoroughly enjoyed their Forest School sessions with Mrs Williams and 1HG are ready and raring to go with Group 1 starting on Monday 6th January.
- **PE**- Our PE lessons will be on a Tuesday and Wednesday so please ensure PE kits are in school.
- **Library** – We will continue to visit the library on a Monday afternoon (1HG) and a Tuesday morning (1HW).
- **Trips**- We are hoping to have a 'Museum in your Classroom' visit from Museum's Worcestershire to further our understanding of with our History Topic Florence Nightingale. More information will come out in the following weeks.
- **Phonic Screening Check**: All children in Year 1 will be required to sit a Phonic Screening Check during the week of **Monday 10th June**. It is important that your child is in school that week. The Phonic Screening Check is taken individually by all children in Year 1 in England. It is designed to assess each child's reading ability, checking whether it meets the appropriate standard.