

**Burlish Park are reaching for the stars!  
Proud of achievement, focused on improvement.**

**Our Burlish curriculum:**

<b>United Nations Sustainable Development Goals</b>												
<b>Values of the month</b>	Kindness	Helpfulness	Generosity	Honesty	Empathy	Co-operation	Courage	Respect	Determination	Friendship	Thankfulness	
<b>FBV</b>	Democracy			Mutual respect and tolerance of those with different faiths and beliefs and for those without faith			Rule of law			Individual liberty		
<b>Vision</b>	<b>To provide the foundation for living in our world. We will create opportunities, offer challenges and support for all within a safe and exciting environment, allowing children to grow emotionally, socially, academically and physically. We are explicit about what we want children to get better at and think hard about. We endeavour to make it easier for them to think hard, making thinking explicit and visible. Questioning will transfer surface learning to deep which will allow children to remember more.</b>											
<b>Rivers Curriculum principles</b>	Helps up to believe we can make a positive difference	Gives us a voice.	Challenges and extends us.	Protects our childhood	Will allow us to look back years later and reflect it was all worth it.	Is rooted in the real world.	Shows us the real world of work.	Introduces us to our local, national and global world.	Is an entitlement to experiences.	Gives us the knowledge and skills to manage our own lives.	Engages and inspires us to be learners for life	Makes us ready for tests and examinations
<b>Star values</b>	Sharing			Trust			Achievement		Respect		Safety	
<b>Our trust values and vision</b>	<b>LOVE, LEARN, LIVE</b> We get the best people, we create the best opportunities for all, we deliver the best outcomes and we provide the best value. Priorities: safe and happy schools, inspirational leadership and management, outstanding provision, robust financial management.											

	<b>Knowledge</b>	<b>Equality</b>		<b>Innovation</b>		<b>Legacy</b>		<b>Partnership</b>		<b>Sustainability</b>		
<b>Outstanding teaching</b>	Strong sequences of learning	Expert subject knowledge	High expectations	Challenge for all	Targeted questioning and discussion	Clear modelling of key skills and concepts	Positive relationships	Accurate assessment informs next steps	Opportunities to remember	Safe	Evaluated and ongoing reflection	Learning Environments
<b>Outstanding learning</b>	<b>Remembering</b> Who...Why...How...Which...What?			<b>Understanding</b> Can you explain...What does this mean?		<b>Applying</b> Predict...What question would you ask?		<b>Analysing</b> What features...What evidence...How is this similar?		<b>Evaluating</b> How would you change...Can you think of a different way?		<b>Creating</b> What is your opinion...Would it be better if...Justify.
<b>Well balanced</b>	Communication and Language	Physical Development		Personal, Social and emotional development		Literacy		Mathematics		Understanding the World		Expressive Arts and Design
	English	Maths	Science	Computing	History	Geography	Religious Education	Art and Design	Design technology	Modern Foreign Languages	Relationships and health Education	Physical Education Music

	<b>Experiences will be</b>	Exciting	Challenging	Inclusive	Enriching	Real and experiential	Current	Progressive	Values led	Driven by pupil voice	Safe	
	<b>The whole child</b>	Celebration of individual achievement			Inclusion		Equal rights		Ecological and environmental awareness		Connected with local, national and global communities	Equipped for the future
	<b>Safeguarding</b>	Keeping safe at school, home and in the community.		Protection from extremism.	Sex and relationship education		Drug and alcohol education.		Anti-bullying		Anti-racism	Health and first aid

Children will love, learn and live as global citizens in an ever-changing world.									
<b>Impact</b>	<b>Outcomes</b>	<p><b>Emotional</b></p> <p>Personal development is outstanding. Children are happy and enjoy coming to school.</p> <p>Parents and carers are happy with the school and high proportions would recommend us to others.</p>		<p><b>Social</b></p> <p>Behaviour and attitudes are outstanding. Children demonstrate our vision and values in their learning and in their behaviour in and around school.</p> <p>Children learn to make the right choices for their safety and the choices children make benefit the school and local community.</p>		<p><b>Academic</b></p> <p>The quality of education is outstanding.</p> <p>Children consistently achieve highly, particularly the most disadvantaged. Children make at least expected progress and attain in line with or better than national expectations. Children with SEND achieve the best possible outcomes from their starting points.</p>		<p><b>Physical</b></p> <p>Children are physically literate and are building physical competency alongside confidence, enjoyment, knowledge and understanding. Children build a lifetime habit of participation in sport.</p>	
	<b>Evaluation</b>	Nationally generated performance information about pupil progress and attainment (IDSR)	School self-evaluation and first-hand evidence of how pupils are doing	Listening to a range of pupils read and discussing their enjoyment of literature.		Discussions with pupils about what they have remembered about the content they have studied.		External validation of judgments through school improvement partnerships and across the Rivers CofE trust	