



## 2013 to 2014

In the academic year beginning in 2013, Burlish Park split the funding in two different ways.

Allocation of funding	Benefits/Impact
<p>1/3 of the money was pooled along with funding from many of the local schools into the Wyre Forest School Sport Partnership (WFSSP).</p>	<ul style="list-style-type: none"> <li>➤ A strong network of local schools to share expertise, facilities and resources (including the use of the England Netball Dome, all weather athletics track, dance mats, rock-it-ball sticks to name a few)</li> <li>➤ Regular updates regarding national PE and Sport issues from the Partnership manager</li> <li>➤ Membership to the Youth Sport Trust</li> <li>➤ Support from the local high school designated PE and School Sport Coordinator</li> <li>➤ Support from a specialist Primary PE trained teacher</li> <li>➤ Access to local competitions and festivals</li> <li>➤ These festivals included targeted groups of pupils               <ul style="list-style-type: none"> <li>Less active</li> <li>Pupil Premium</li> <li>Special Educational Needs</li> <li>Gifted and Talented</li> <li>Low self esteem</li> <li>Middle ability</li> </ul> </li> <li>➤ Access to CPD opportunities for support staff and teachers</li> <li>➤ Access to leadership training for young leaders</li> <li>➤ Access to Cross Curricular initiatives including developing grammar through sport</li> </ul>
<p>2/3 of the money was spent on employing a PE and Sport Teaching Assistant</p>	<ul style="list-style-type: none"> <li>➤ TA was minibus trained and therefore was able to accompany teams/groups to a total of 17 events during the year which meant the class teachers were in the classroom teaching, ensuring High Quality First Teaching</li> <li>➤ The TA ran an after school Change for Life club for less active year 3/4 pupils.</li> <li>➤ TA taught a targeted maths intervention group and used sport as a vehicle to enhance the learning.</li> <li>➤ The TA's lunchtime was timetabled so that he could be outside at lunchtimes to deliver more</li> </ul>

	<p>organised games. He also accompanied the pupils into the dinner hall and had the time to talk to them about their dinner and what they should be eating.</p> <ul style="list-style-type: none"><li>➤ After observing PE lessons and spending time with the PE specialist teacher around planning, he was competent and confident to teach lessons when staff were out on courses etc.</li><li>➤ This has also taken place when class teachers have needed to spend one off lessons working with a select intervention group.</li></ul>
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In 2013 - 2014 100% of pupils participated in at least one level 1 (Inter-house) event and over 65% of pupils in KS2 represented the school at a festival/competition. Over 35% of pupils in KS2 experienced leadership opportunities.