

Pupil Premium Report 2014/2015

Overview

The Pupil Premium is in addition to main school funding, it was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as being eligible for Free School Meals now or within the last 6 years, Looked after Children and children whose parents are currently serving in the Armed Forces in Reception to Year 11.

Our Vision - At Burlish Park Primary School we strive to:

- provide opportunities for all of our students to engage in their learning and to acquire the skills and knowledge they need for future success
- use the Pupil Premium funding imaginatively and effectively to ensure that economic disadvantage for some students is not a barrier to success
- work with parents/carers throughout the year to make sure that all eligible students have been identified
- create and maintain a high profile of disadvantaged pupils amongst staff as a key accountability group
- work with teachers, parents/carers and the governing body to ensure that all eligible students make expected or better than expected progress through high quality teaching and meaningful feedback
- track the progress of disadvantaged pupils regularly, identify any barriers to learning and adjust interventions where required
- share best practice regarding Pupil Premium spend with schools to ensure the best student outcomes; leading the North Worcestershire Network Group for Pupil Premium
- improve the range and quality of the overall learning experience for disadvantaged pupils, including enrichment opportunities

School Policy

The Headteacher, Pupil Premium Lead and Governors have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money. (A copy can be found on our website.)

Accountability

The Headteacher, Pupil Premium Lead, Pupil Premium Team, Leadership Team and the whole staff are involved in regularly and rigorously monitoring, evaluating and reviewing the strategies we have put into place for Pupil Premium. The Pupil Premium Lead reports to the Governors on its progress and impact. We also have two governors who are specifically Pupil Premium Governors.

Statistics

At Burlish Park Primary we currently have 95 pupils who are entitled to benefit from the additional funding. This figure changes throughout the year.

For the academic year 2014_15 for each entitled pupil the school received £900 per annum.

For the academic year 2015_16 for each entitled pupil the school will receive £1320 per annum.

Strategy for using the funding

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- 1:1 support provided by experienced teachers or trained teaching assistants to help the pupils make improved progress and to raise their standards of achievement.
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and maths.
- Targeting of children to take part in specific activities and enable them to access to all areas of the curriculum.
- All our work through the Pupil Premium has been aimed at accelerating the progress of disadvantaged pupils towards at least age related expectations in reading, writing and maths.

Pupil Premium Spending April 2014 to 2015 £102,700

Staffing	£91, 829
Thrive related costs	£5,500
Payments for trips, uniform, music lessons and additional needs as required	£1000
Tablets, e-readers and laptops	£2679
Conversion of the library into two intervention rooms	£2,000
Educational Welfare Officer related costs	£1,692
	£102,700

A Summary of Evidence from the Evaluation of the Impact of the Funding

Reception

100% of the disadvantaged pupils have achieved expected or better in all of the Prime Areas and Literacy and Maths and therefore are showing a 'Good Level of Development' (GLD)

100% of the disadvantaged pupils have made expected progress or better across all of the learning areas.

100% of the disadvantaged pupils have made outstanding progress in Health and Self Care, Listening and Attention, Speaking, Numbers and Exploring Media and Materials.

83% (5/6) of the disadvantaged pupils have made outstanding progress in Moving and Handling, Reading, Writing and The World.

Year 1

Writing

20% are at ARE

55% (58%) have made expected progress since the end of Reception.

Only 8 pupils making below expected progress – 4 of those pupils are Year 1 Developing – 4 of the 8 pupils have progressed from expected at the end of Reception to Year 1 Developing.

Reading

30% are at ARE

50% (53%) have made expected progress.

Of the 9 pupils making below expected progress, 2 pupils are at Year 1 Developing and have progressed from expected at the end of Reception.

Maths

50% are at ARE

5% have made above expected progress – with that pupils progressing from Emerging at the end of Reception to Year 1 Secure.

75% (80%) have made expected progress.

Of the 3 pupils who made below expected progress – 2 progress from Expected at the end of Reception to Year 1 Developing and 1 pupil progressed from Emerging at the end of Reception to Year 1 entering.

Phonics

70% of the disadvantaged pupils passed the Phonics Screening June 2015.

Year 2, 3, 4, 5 and 6 - Comparisons between disadvantaged pupils and other pupils.

Attainment Gaps

The attainment gap has narrowed in Year 3, 4 and 5 for reading, writing and maths since the Autumn Term 2014.

The attainment gap in Year 2 for maths has narrowed since the Autumn Term 2014.

The attainment gap in Year 6 for reading and writing has narrowed since the Autumn Term 2014 based on Teacher Assessment. ***Year 6 Validated SATs Results - Attainment Gap between Disadvantaged and Non-disadvantaged pupils is narrower than the Autumn Term for both English and Maths.***

Progress

Year 2 disadvantaged pupils made outstanding progress in Maths and good progress in Reading and Writing.

Year 3 disadvantaged pupils made good progress in Reading, Writing and Maths.

Year 4 disadvantaged pupils made good progress in Reading, Writing and Maths.

Year 6 disadvantaged pupils made good progress in Writing and Maths.

Disadvantaged pupils have made more progress in the Summer Term 2015 than the other pupils in year 3 reading, year 4 reading and writing and year 6 reading, writing and maths.

Disadvantaged pupils have made more progress for the whole year than the other pupils in year 2 maths, year 3 maths, year 4 reading, writing and maths and year 5 writing.

Age Related Expectations

Year 3 disadvantaged pupils are attaining **higher** than age related in Reading, Writing and Maths.

Year 5 disadvantaged pupils attain **higher** than age related in Reading and Maths and broadly **in line** in Writing.

Year 6 disadvantaged pupils attain **higher** than age related in Writing and are broadly **in line** in Reading and Maths.