



Burlish Park Primary School

PUPIL PREMIUM GRANT Report 2015-2016

Overview

The Pupil Premium is in addition to main school funding, it was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as being eligible for Free School Meals now or within the last 6 years, Looked after Children and children whose parents are currently serving in the Armed Forces in Reception to Year 11.

Our Vision - At Burlish Park Primary School we strive to:

- provide opportunities for all of our students to engage in their learning and to acquire the skills and knowledge they need for future success
- use the Pupil Premium funding imaginatively and effectively to ensure that economic disadvantage for some students is not a barrier to success
- work with parents/carers throughout the year to make sure that all eligible students have been identified
- create and maintain a high profile of disadvantaged pupils amongst staff as a key accountability group
- work with teachers, parents/carers and the governing body to ensure that all eligible students make expected or better than expected progress through high quality teaching and meaningful feedback
- track the progress of disadvantaged pupils regularly, identify any barriers to learning and adjust interventions where required
- share best practice regarding Pupil Premium spend with schools to ensure the best student outcomes; leading the North Worcestershire Network Group for Pupil Premium
- improve the range and quality of the overall learning experience for disadvantaged pupils, including enrichment opportunities

School Policy

The Headteacher, Pupil Premium Lead and Governors have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money. (A copy can be found on our website.)

Number of pupils and Pupil Premium Grant (PPG) received for 2015 - 2016

Total number of pupils on roll	474
Total number of pupils eligible for PPG	98 (21%)
Amount PPG received per pupil	£1320
Total amount of PPG received	£120,100



Measuring the impact of PPG spending 2015_16

Through rigorous pupil tracking we are able to measure the impact of PPG spending on pupil progress and attainment. Spending can then be fine-tuned to maximise pupil progress and attainment.

Curriculum Focus of PPG Spending 2015_16

Attainment in Reading in Key Stage 2, attainment in Reading and Writing in Key Stage 1 and attainment in Maths in Key Stage 1 and 2 in order to narrow the gap between the PPG eligible pupils and their peers and other pupils nationally.

Nature of Support 2015_16

Possible use of Pupil premium Grant

Provision will be made through:

- Facilitating pupils' access to education
 - Facilitating pupils' access to the curriculum
 - Alternative support and intervention within the school
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- High quality interventions
 - 1:1 interventions for Phonics, Reading and Maths
 - Group tutoring (For example – First Class at Number 1 and 2, KS2 maths interventions for the weakest pupils to secure basic understanding of number and increase confidence.
 - Release time to carry out interventions and to monitor, review and improve provision for pupils.
 - Rapid Reading - Reading resources and intervention program to impact children's reading in class. Use of IT to engage reluctant readers and those from homes where reading is not a priority. Aim to see more rapid progress in reading and more positive attitudes.
 - Targeted support to build confidence, plug gaps, increase knowledge and understanding in reading, writing and maths
 - Staff Training
 - Attendance and Punctuality monitoring to raise attendance for all pupils (Monitoring costs)
 - Thrive 2015_16 to support children's personal and social needs (resources and staffing)
Improve children's emotional wellbeing leading to improved learning, behaviour and life chances.
 - Early Morning Breakfast Activity Club – Resources and staffing
 - Nurture Breakfast Club – Resources and staffing Teaching Resources
Aiming to give pupils the best start to the day ensuring punctuality and nourishment.
Promoting good start to the day with healthy breakfast.
 - Payments for other items to meet individual circumstances at the discretion of the school.
 - Additional staffing in school

Accountability

The Headteacher, Pupil Premium Lead, Pupil Premium Team, Leadership Team and the whole staff are involved in regularly and rigorously monitoring, evaluating and reviewing the strategies we have put into place for Pupil Premium. The Pupil Premium Lead reports to the Governors on its progress and impact. We also have two governors who are specifically Pupil Premium Governors.



Strengths

The following are the strengths concerning the attendance, progress and attainment of the pupils who are eligible for the Pupil Premium Grant.

Attendance

2014/15 94.67% 2015/16 95.23%

The % of pupils eligible for the Pupil Premium Grant across the whole school who have made expected or better than expected progress is higher than last year for Reading, Writing and Maths.

EYFS

Nursery The attainment gap has narrowed in reading and maths with 100% of the pupils making expected or better than expected progress in reading, writing and maths. Average points progress is greater than other pupils in reading and maths.

Reception

89% of the pupils have made expected or better than expected progress in reading, writing and maths.

Year 1

The % of the pupils who are at or above Age Related Expectation is greater than other pupils in reading, writing and maths. Average points progress is expected or above expected in reading and maths.

Year 2

The attainment gap has narrowed in reading. Average points progress for the pupils is greater than other pupils in reading. 100% of the pupils have made expected or better than expected progress in reading. (79% better than expected progress) 95% of the pupils having made expected or better than expected progress in Maths.

Year 3

The attainment gap has narrowed in writing and maths. The Average points progress for the pupils is greater than other pupils in reading, writing and maths.

Year 4

The attainment gap has narrowed in writing and maths. Average points progress is expected or above expected progress in reading, writing and maths.

Year 5

The gap has narrowed in reading and maths.

Year 6

The attainment gap has narrowed in reading and writing. Average points progress for the pupils is greater than other pupils in reading. 75% of the pupils made better than expected progress in reading, 66% of the pupils made better than expected progress in writing and 83% of the pupils made better than expected progress in maths.

Pupil Premium Review June 2016

A Pupil Premium Reviewer, who is a National Leader of Education, carried out a Pupil Premium Review with her team of two additional Headteachers in June 2016. The team worked alongside senior members of staff from the school and carried out the following: book looks, interviews with pupil premium pupils from across the school, staff (teachers and TAs) and governors. Analysis of data and action plans, learning walks and conversations/challenge of SLT.

'There is a very strong commitment, shared by staff and governors, to doing everything possible to remove any barriers that might hinder a pupil's development.'

'All staff are highly ambitious and respond to what they know to be good practice and ensure that PP make accelerated progress.'

'The overall package of support for eligible pupils is comprehensive, well-integrated and responsive to their changing needs. Leaders put in place a balanced programme of whole-school, targeted and specialist support that takes into account the needs of all pupils. Where barriers are encountered, SLT provide the support required in creative ways in order to achieve their aims.'

'Select governors are fully involved in deciding how pupil premium funding is used. Finances are tightly controlled and decisions on spending are linked closely to priorities in the school improvement plan/pupil premium action plan.'

Focus of PPG Spending 2016_17

To enable accelerated progress towards Age Related Expectations for pupils eligible for the Pupil Premium Grant in Reading, Writing and Maths.

To develop the social and emotional well-being of the pupils through a range of support programmes.