

English Whole School- Reading Non- Negotiables

Minimum End of Year Expectations



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Decoding/ Phonics	<ul style="list-style-type: none"> ✓ can recognise some phonic sounds ✓ can recognise their own name 	<ul style="list-style-type: none"> ✓ secure within year group phonic expectations ✓ read some Common irregular words ✓ use phonic knowledge to decode regular words & read aloud accurately 	<ul style="list-style-type: none"> ✓ secure within year group phonic expectations 	<ul style="list-style-type: none"> ✓ secure within year group phonic expectations 				
Patterns and Rhymes	<ul style="list-style-type: none"> ✓ join in with repeated refrains in rhymes 	<ul style="list-style-type: none"> ✓ identify rhymes & alliteration ✓ join in with Rhyming patterns 	<ul style="list-style-type: none"> ✓ identify which words appear again and again ✓ recognise and join in with predictable phrases 	<ul style="list-style-type: none"> ✓ recognise simple recurring literacy language such as poems 				
Comprehension and understanding	<ul style="list-style-type: none"> ✓ hold a book the correct way up and turn the pages independently 	<ul style="list-style-type: none"> ✓ read and Understand simple sentences ✓ demonstrate an understanding when talking to others about what they have read 	<ul style="list-style-type: none"> ✓ relate reading to own experiences ✓ re-read if reading does not make sense ✓ re-tell with considerable accuracy ✓ discuss significance of title and events 	<ul style="list-style-type: none"> ✓ read ahead to help with fluency and expression ✓ comment on plot, setting and characters in familiar and unfamiliar settings ✓ re-count main themes and events ✓ comment on structure of the text 	<ul style="list-style-type: none"> ✓ comment on the way character relate to one another ✓ know which words are essential in a sentence to retain meaning 	<ul style="list-style-type: none"> ✓ give a personal point of view of a text ✓ Re-explain a text with confidence 	<ul style="list-style-type: none"> ✓ summarise main points of an argument or discussion within their reading and make up own mind about issue/s ✓ compare between 2 texts ✓ appreciate people use bias in persuasive writing. ✓ appreciate how 2 people may have a different view on the same event 	<ul style="list-style-type: none"> ✓ refer to text to support opinions and predictions ✓ give a view about choice of vocabulary, structure etc ✓ distinguish between fact and opinion
Prediction Inference and deduction	<ul style="list-style-type: none"> ✓ join in with repeated refrains & anticipate key events In a story 	<ul style="list-style-type: none"> ✓ make basic predictions ✓ write name(correct upper and lower case ✓ use correct letter formation for familiar words 	<ul style="list-style-type: none"> ✓ make predictions on basis of what has been read ✓ make inferences on basis of what is being said and done 		<ul style="list-style-type: none"> ✓ draw inferences such as inferring characters' feelings, thoughts and motives from their actions 	<ul style="list-style-type: none"> ✓ Justify inferences with evidence, predicting what might happen from details stated and implied <p>CRUCIAL</p>	<ul style="list-style-type: none"> ✓ draw inferences and justify with evidence from text <p>CRUCIAL</p>	
Intonation and expression			<ul style="list-style-type: none"> ✓ Read aloud with pace & expression. i.e. pause at full stop, raise voice for question 	<ul style="list-style-type: none"> ✓ use commas, question marks and exclamation marks to vary expression ✓ read aloud with expression and intonation 	<ul style="list-style-type: none"> ✓ recognise how commas are used to give more meaning 	<ul style="list-style-type: none"> ✓ use appropriate voices for characters within a story 	<ul style="list-style-type: none"> ✓ vary voice for direct and indirect speech 	<ul style="list-style-type: none"> ✓ appreciate how a set of sentences has been arranged to create maximum effect
Punctuation, Grammatical Features & the writer's craft.		<ul style="list-style-type: none"> ✓ identify start and end of a sentence 	<ul style="list-style-type: none"> ✓ Recognise <ul style="list-style-type: none"> • Capital letters • Full stops • Question marks 	<ul style="list-style-type: none"> ✓ Recognise <ul style="list-style-type: none"> • Commas in lists • Apostrophe of omission & possession 	<ul style="list-style-type: none"> ✓ Recognise <ul style="list-style-type: none"> • Inverted commas ✓ Recognise <ul style="list-style-type: none"> • plurals 	<ul style="list-style-type: none"> ✓ Recognise <ul style="list-style-type: none"> • apostrophes of possession (plural) ✓ Identify how sentence type can be changed by altering 	<ul style="list-style-type: none"> ✓ Recognise <ul style="list-style-type: none"> • clauses within sentences ✓ Explain how and why a writer has used clauses to add information to a sentence 	<ul style="list-style-type: none"> ✓ Recognise <ul style="list-style-type: none"> • complex sentences with more than 1 subordinate clause

			<ul style="list-style-type: none"> Exclamation marks Ellipses <p>✓ know why the writer has used the above punctuation in the text</p>	<p>(singular noun)</p> <p>✓ Identify past/present tense and whether the writer has used a tense</p>	<ul style="list-style-type: none"> pronouns & how they are used collective nouns adverbs <p>✓ Explain the difference that the precise choice of adjectives and verbs make</p>	<p>word order, tenses, adding/deleting words or amending punctuation.</p> <p>✓ Explain why a writer has used different sentence types or a particular word order and the effect it has created</p>		<ul style="list-style-type: none"> phrases which add detail to sentences <p>✓ explain how a writer has used sentences to create particular effects</p>
Research			<p>✓ know the difference between fiction and non-fiction texts</p>	<p>✓ use content and index to locate information</p>		<p>✓ skim and scan to locate information and/or answer a question</p>	<p>✓ use more than one source when carrying out research</p> <p>✓ create a set of notes to summarize what has been read</p>	<p>✓ skim and scan to aide note-taking</p>