	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sentence & text Structure		✓Write simple sentences which can be read by themselves and others	✓Write clearly demarcated sentences ✓Use 'and ' to join ideas ✓Use conjunctions to join sentences.(e.g. so, but) ✓Use standard forms of verbs(e.g. go/went)	✓Write different kinds of sentences: statement, question, exclamation and command ✓Use expanded noun phrases to add description and specification ✓Write using subordination(when, if that ,because) and coordination(or, and but) ✓correct and consistent use of present tense and past tense ✓ correct use of verbs tenses	✓Use conjunctions(when, so before ,after, while, because) ✓Use adverbs(then, next ,soon) ✓Use prepositions(before, after, during, in because of) ✓Experiment with adjectives to create impact ✓Correctly use verbs in 1st, 2nd, 3rd, ✓Use perfect form of verbs to mark relationships of time and cause e.g. He has gone on holiday rather than he went on holiday	✓Vary sentence structure using different openers ✓Use expanded noun phrases e.g the biting, cold wind ✓Use appropriate choice of noun or pronoun ✓Use fronted adverbials e.g. As fast as he could, the boy ran away.	✓Add phrases to make sentences more precise and detailed ✓Use a range of sentence openers- judging the impact or effect needed ✓Begin to adapt sentence structure to text type ✓ begin to use pronouns to avoid repetitions ✓Indicate degrees of possibility using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should will)	✓Use subordination clauses to write complex sentences (e.g.I first met her in Paris, where I lived as a small child ✓Use passive voice where appropriate ✓Use expanded noun phrases to convey complicated information concisely e.g. The fact it was raining meant the end of sports day ✓ Use a sentence structure and layout matched to the requirements of text type
Punctuation	✓use a capital letter for their name when copying or writing independently	✓use capital letters and full stops to demarcate sentences	✓Introduce use of • Capital letters • full stops • Question marks • Exclamation marks ✓Use capital letters for names and personal pronoun I	✓write with correct and consistent use of • Capital letters • full stops • Question marks • Exclamation marks ✓use commas in a list ✓use apostrophe to mark omission and singular possession in nouns	✓use inverted commas to punctuate direct speech	✓use apostrophe for plural possession ✓use a comma after a fronted adverbial(e.g. Later that day, I heard bad news.) ✓Use commas to mark clauses ✓Use inverted commas and other punctuation to punctuate direct speech	✓ Use the following to indicate parenthesis • Brackets • Dashes • Commas ✓use commas to clarify meaning or avoid ambiguity ✓Link clauses in sentences using a range of subordinating and coordinating conjunctions ✓use verb phrases to create subtle differences e.g. she began to run.	✓use semi- colon, colon or dash to mark the boundary between independent clauses. ✓use a colon to introduce a list and a semi- colon within a list ✓use correct punctuation of bullet points ✓use hyphens to avoid ambiguity ✓use full range of punctuation matched to text types.
Paragraphing		✓write demarcated sentences	✓write a sequence of sentences to form a short narrative	✓write under headings	✓ group ideas into basic paragraphs ✓ write under headings and sub headings	✓ use paragraphs to organise ideas around a theme ✓use connecting adverbs to link paragraphs	✓ consistently organise into paragraphs ✓ Link ideas across paragraphs using adverbs of time(e.g. later) place (e.g. nearby) and number(e.g. secondly)	✓use wide range of devices to build cohesion within and across paragraphs ✓use paragraphs to signal change in time, scene, action, mood or person.

Handwriting	✓hold writing tools with pincer grip ✓ can form some letters correctly	✓use correct grip ✓write name(correct upper and lower case ✓use correct letter formation for familiar words	✓use correct formation of lower case- finishing in the right place. ✓use correct formation of capital letters ✓use correct formation of digits	✓write lower case letters the correct size relative to one another. ✓show evidence of diagonal and horizontal strokes	Increase legibility, consistency and fluency	Write legibly, fluently and with increasing speed