

Reading

This term we will be reading the book *Skellig* by David Almond. This will drive our planning, however we will be making comparisons to other books and types of writing too. We will be enhancing the children's skills to independently infer feelings of characters, find evidence to support their thoughts and build upon their positive attitudes towards reading, by sharing thought provoking texts and extracts. (Please note that there is one page in *Skellig* that does have bad language on. We will not be sharing this page with the children. We believe that the work that the children will produce will be fantastic as it is such an inspiring novel.)

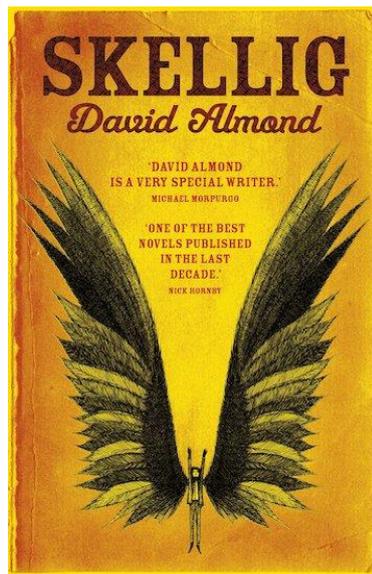
RE

During the term we will be focusing on **believing**. Children will consider religious beliefs, teachings, sources; questions about meaning, purpose and truth.

The religions we will be exploring this year are: Christianity, Islam, Hinduism and Judaism.

Writing

In English lessons your child will be taught skills which we will then expect them to independently apply in other subjects. Grammar will be taught discretely and explicitly, enabling children to use appropriate forms and identify grammatical features. We will be using a new spelling scheme, details of which will be sent out shortly.



Science

We will be focusing on working scientifically by planning experiments and making predictions. We will create fair tests and use our findings to create comparative experiments.

Computing

This term we will be teaching the following: use of the internet to research and analyse information as well as ways to present data and information.

Maths

Calculation methods need to be secure so that children can confidently and independently apply these methods to reasoning and problem solving activities. We will be teaching Maths using a variety of resources.

Topic: History, Geography, Art & DT

Our Topic books will contain elements of all subject areas. All children will have the opportunity to independently use skills that they have been taught in English and Maths. We want children to become Historians, Geographers and Designers in their own right! Using skills of enquiry, children will investigate structures. How did the Vikings build houses? Do we use any of their ideas today? How does the work of L.S Lowry compare to British artist Stephen Wiltshire?



Year 5 Autumn Term Newsletter



Welcome to Year 5!

We are all pleased to be back at school and ready to do some learning! We hope that you have all had a wonderful summer and enjoyed spending quality time together.

The staff working with your children this year are: Mrs Subert, Mrs Jordan, Mr Thwaites, Mrs Harper, Mrs Clewitt, Mrs Beaumont and Mrs Shelton

Dates for your diary

- Wednesday 5th September - Children return to school
- Monday 10th September - Meet the Teacher 4pm until 5pm
- Wednesday 17th October - SHS Teacher visits Y5 to discuss transition
- Friday 26th October - Half Term
- Monday 5th November - Return to school
- Wednesday 5th December - Y5/6 Assembly: Work showcase 9am
- Wednesday 19th December - SHS Teacher visits Y5 to discuss transition
- Friday 21st December - End of term

Homework Support

Children will be using CGP workbooks for homework - they are in line with the Year 5 National Expectations - however if you feel that your child is struggling or not finding the homework challenging; please do not hesitate to come and see us. Teachers will be available during certain lunchtimes to assist them with the completion of their homework. They will be encouraged to come and ask for support prior to the hand in date and we do expect each child to complete two pieces of homework a week and read every day.

Equipment & Uniform

Please ensure that your child has a black pen, pencil, ruler and rubber in school every day.

We operate an open door policy; should you ever have any concerns please do not hesitate to come and see us before or after school. However, if you feel you need a longer chat, please make an appointment at the office.

Mrs Subert, Mrs Jordan & Mr Thwaites