

GEOGRAPHY CURRICULUM MAP

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Foundation Stage	Throughout the year the children examine the environment around them and how it changes. They talk about the four seasons and how the weather and landscape change.					
	<u>Fairy Tale and Fantasy</u> Show an interest in the world we live. Find out about their environment, and talk about those features they like/dislike. Creating and using maps (Pirates) Outdoor and adventurous activities – using maps.	<u>Animals</u> Find out about their environment, notice differences between features of local environment. Animals in different locations.	<u>Journeys</u> Different types of locations. Local environment.	<u>Journeys</u> Creating maps. Travelling on a train.		
1	<i>NC Objectives to be covered throughout the year -</i> <ul style="list-style-type: none"> - Name and locate the four countries and capital cities of the United Kingdom using atlases and globes. - Use basic geographical vocabulary to refer to local and familiar features. - Use basic vocabulary to describe a less familiar area. - Use four compass directions and simple vocab. 					
	<i>Other topic related Geography</i> Around our local area My country – capital city Places Local history of canals	Antarctica		Where do plants come from – Link to Africa.	Homes around the world (Linked to science)	
2	<i>NC Objectives to be covered throughout the year -</i> All of Year 1 and.. <ul style="list-style-type: none"> - Name and locate the world's continents and oceans. - Compare local area to a non – European country. - Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world. - Use aerial images and other models to create simple plans and maps, using symbols. - Use simple fieldwork and observational skills to study the immediate environment. 					
	<i>Other topic related Geography</i> <u>Growing Strong</u> Name and locate the world's seven continents and five oceans. Locate and compare Olympic venues of London and Rio. Map work – locating host countries of Olympic games.	<u>Marvellous Materials</u> Name, locate the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	<u>Famous People</u> Use world maps, atlases and globes to identify the UK and it's countries (Christopher Columbus's journey etc.) Use aerial photographs and plan perspectives to recognise land marks and basic human and physical features.	<u>Wild Weather</u> Identify seasons and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south pole. Extreme weather! Creating a weather forecast. Using world maps, atlases and globes. Use simple compass directions.	<u>Green Fingers</u> Foods from around the world. Finding out about the source countries of different foods.	<u>Topic TBC</u>
3	<i>NC Objectives to be covered throughout years 3 and 4 -</i> <ul style="list-style-type: none"> - Locate the world's countries, focussing on Europe and Americas focusing on key physical and human features. - Study a region of the UK (not local area). - Use 8 points of the compass, symbols and keys. - Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc. 					

<p><i>Other topic related Geography</i></p>	<p>- Use fieldwork to observe, measure and record.</p>				
	<p>History focus →</p>	<p>France – Investigatng human and physical differences between UK and France.</p>	<p>Climate around the world (Rainforests)</p>	<p>Egypt</p>	<p>Investigating our local area</p>
<p>4</p>	<p><i>NC Objectives to be covered throughout years 3 and 4 -</i></p> <ul style="list-style-type: none"> - Locate the world's countries, focussing on Europe and Americas focusing on key physical and human features. - Study a region of the UK (not local area). - Use 8 points of the compass, symbols and keys. - Describe and understand climate, mountains, volcanoes, earthquakes, settlements, trade links, etc. - Use fieldwork to observe, measure and record. 				
<p><i>Other topic related Geography</i></p>	<p>Maps skills – Olympic countries Continents World maps Capital cities Flags Record breakers and where they were from.</p>	<p>Sustainability Food miles Water FairTrade Switch it off campaign</p>	<p>India – comparing India to the UK. Sustainability Farm Shop</p>		
<p>5</p>	<p><i>NC Objectives to be covered throughout years 5 and 6 -</i></p> <ul style="list-style-type: none"> - Name and locate counties, cities, regions and features of the UK. - Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones. - Study a region of Europe, and of the Americas. - Understand biomes, vegetation belts, land use, rivers, economic activity, distribution of resources, etc.. - Use 4-figure grid references on OS maps. - Use fieldwork to record and explain areas. 				
<p><i>Other topic related Geography</i></p>	<p>Study of the USA in connection with the Space Race topic.</p>	<p>Tudor exploration – Study of modern day and Tudor maps and also area study of Barbados, connected to Tudor explorers.</p>	<p>Journeying – using maps and directions. Rivers: rivers of the world and their location on maps. Looking at longitude and latitude. Study of America.</p>		
<p>6</p>	<p><i>NC Objectives to be covered throughout years 5 and 6 -</i></p> <ul style="list-style-type: none"> - Name and locate counties, cities, regions and features of the UK. - Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zones. - Study a region of Europe, and of the Americas. - Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.. - Use 4-figure grid references on OS maps. - Use fieldwork to record and explain areas. 				
<p><i>Other topic related Geography</i></p>	<p>History focus →</p>	<p>Knowledge of the British Isles Caring for the Environment Settlements What's in the news – Geography focus</p>	<p>Knowledge of the World Caring for the Environment Changes</p>		