



Application Pack

Classroom Teacher

0.4 FTE

Fixed Term Basis – 12 months – 1st September 2025
– 31st August 2026

An extraordinary education for every pupil



Welcome

We are delighted to introduce you to our vibrant school community, where every member plays a role in delivering extraordinary education and nurturing well-rounded, confident and successful children.

Overview

Burlish Park is a two form entry primary school located in Stourport-On-Severn which joined the Rivers MAT in 2018. We currently have 449 pupils on roll from age 3 to 11 and 79 employees.

Ethos

At Burlish Park Primary School, we embrace our mission of delivering extraordinary education, nurturing extraordinary people and shaping extraordinary futures.

Our ethos is founded on the belief that every child is capable of greatness. We take pride in creating an environment where each individual feels supported, valued and inspired to achieve their full potential. We nurture not only academic growth but also the development of social, emotional and physical wellbeing with a strong emphasis on enrichment opportunities, preparing our pupils for lifelong success.

We value innovative approaches, commitment to professional growth and an unwavering dedication to meeting the needs of every student.

Performance

In 2024, 70% of pupils achieved the combined expected standard in Reading, Writing and Maths at the end of Key Stage 2 .

Our latest Ofsted judgment: Good with Outstanding judgements for Personal Development and Leadership and Management.

Parent Feedback

Parent Questionnaire Summer Term 2024:

- 100% of parents said that their child feels safe at Burlish Park and 98% said that their child was happy at school.
- "All members of staff are wonderful"

About Us

The Rivers C of E Academy Trust is a multi-academy school trust, specialists in early years and primary provision, serving over 5250 pupils across three local authorities: Worcestershire, Dudley and Sandwell.

Established in 2014, The Rivers C of E Academy Trust now comprises of a respected teaching alliance, sixteen 'Good' and 'Outstanding' primary, first, and nursery settings and an alternative provision. We are a connected learning community with a shared aim to create **'an extraordinary education for every pupil'**.

We are a community of schools with a 'Christian ethos', welcoming families from all faiths and no faiths, but together we are guided by our shared mission, vision and values.

Our Mission

- Extraordinary Education
- Extraordinary People
- Extraordinary Futures

Our Vision

Through an **extraordinary education**, we empower pupils to be life-long learners and see their limitless potential. Respectful relationships and an unwavering focus on discovering talents and interests enable pupils to flourish and be **extraordinary people**. Together, we spark aspiration and drive achievement, so that pupils contribute positively to society and to their **extraordinary futures** in an ever-changing world.

Our STARS Values



Sharing



Trust



Achievement



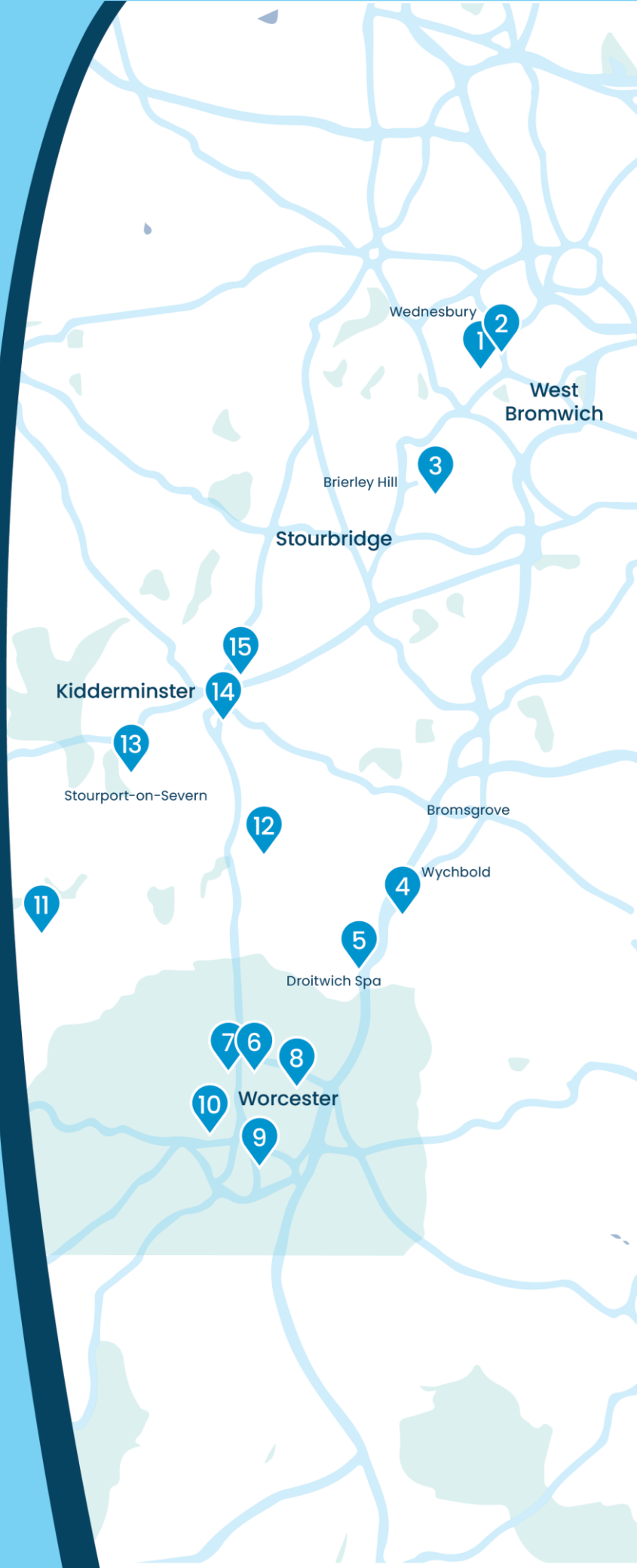
Respect



Safety

Our Schools

- 1 Summerhill Primary Academy Summerhill's Little Treasures
- 2 Jubilee Park Academy
- 3 Dudley Wood Primary School
- 4 Wychbold First and Nursery School
- 5 St Peter's Droitwich CofE Academy
- 6 North Worcester Primary Academy
- 7 Northwick Manor Primary School
- 8 Cranham Primary School
- 9 Cherry Orchard Primary School
- 10 St Clement's CofE Primary School and Pre-School
- 11 Great Witley CE Primary School
- 12 Cutnall Green CofE Primary School
- 13 Burlish Park Primary School
- 14 Heronswood Primary School
- 15 Unity Academy



Staff Benefits

We believe that collaboration and staff wellbeing are at the heart of our success.

Supported by our trust, we offer a range of benefits to enhance our work environment and support the professional and personal growth of our staff, including work-life balance.

Education Mutual

Staff can access a comprehensive range of healthcare services through Education Mutual, including mental health support, 24/7 GP Healthline, physiotherapy, stress management resources, and occupational health services.

Find out more about Healthcare and Wellbeing Services here:

www.educationmutual.co.uk/service/healthcare-and-wellbeing/

Local Government Pension Scheme (LGPS)

The Local Government Pension Scheme (LGPS) is a defined benefit plan, meaning your pension is calculated based on your salary and length of service and adjusted for inflation. This ensures a secure and guaranteed income in retirement, unaffected by investment performance.

Find out more about LGPS here:

www.lgpsmember.org/

Other staff benefits include:

- Competitive salary
- Six INSET days per year
- Protected CPL time
- Continued professional development pathway for every role
- No work communication outside working hours
- Excellent holiday entitlement for support staff: Bank holidays plus 25 days paid holiday (pro rata)
- 5 days extra paid holiday after 5 years' service (pro rata)
- Time for You' day
- Family-friendly policies including flexible working, occupational maternity and paternity pay
- Reasonable release time for significant personal events
- Length of service awards
- Resources for retirement and financial planning
- Cycle-to-work scheme
- Free tea, coffee and milk



About the Role

Job Title: Classroom Teacher

Salary: M3-M6

Contract Type: Fixed Term

Reporting To: Headteacher/Deputy Headteacher

Location: Burlish Park Primary School

About:

- Be responsible for the learning and achievement of all pupils in class ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.

Job Description

Main Activities:

Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach.
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress and outcomes of pupils you teach.
- Be aware of pupils' capabilities and their prior knowledge and plan teaching and adapt learning appropriately to build on these demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics.
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Set homework and plan other out of class activities to consolidate and extend the knowledge and understanding of pupils have acquired as appropriate.
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document.

Job Description

Main Activities:

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
- Have high expectations of behaviour, promoting self-control and independence of all learners.
- Carry out playground and other duties as directed within the remit of the current School Teachers' Pay and Conditions Document.
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.
- Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document.

Job Description

Main Activities:

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers with regard to pupils' achievements and wellbeing using school systems/processes as appropriate.
- Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document Professional development.
- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your Development Review.

Other

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality.
- Perform any reasonable duties as requested by the Headteacher.

Conditions of Employment

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment.
- To be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions.
- Attention is also drawn to the requirements for planning, preparation and assessment time under which all teachers at a school with timetables teaching commitments have a contractual entitlement to guaranteed PPA time within the timetabled teaching day.
- Any other duties as directed by the Headteacher/Deputy Headteacher.

Person Specifications

Qualifications and Experience:

Essential:

- Qualified Teacher Status
- Successful primary teaching experience.

Skills and Knowledge:

Essential:


- Knowledge of the National Curriculum
- Knowledge of effective teaching and learning strategies.
- A good understanding of how children learn.
- Ability to adapt teaching to meet pupils' needs.
- Ability to build effective working relationships with pupils.
- Knowledge of guidance and requirements around safeguarding children.
- Knowledge of effective behaviour management strategies.
- Good ICT skills, particularly using ICT to support learning.

Desirable:

- Evidence of continuous professional development and commitment to further professional development.
- Assessment and its implications for whole school assessment and measurement of pupil progress.
- Experience of national assessments (e.g. EYFS, Phonics, KS1 and KS2 SATS)

Personal Qualities:

Essential:

- A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.
 - High expectations for children's attainment and progress.
 - Ability to work under pressure and prioritise effectively.
 - Commitment to maintaining confidentiality at all times.
 - Commitment to safeguarding and equality.
 - Approachable, committed, empathetic, enthusiastic, organised, patient, resourceful, team player.
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How to Apply

Application forms are available to download here: [Burlish Park Primary School – Vacancies](#)

We are happy to receive applications by email to office-bp@riverscofe.co.uk . Applications should be made on a Rivers Trust application form, which is available on our website. The closing date for this role is 9am on Monday 30th June 2025.

Interviews are expected to be held week commencing Monday 7th July 2025.

We are committed to safeguarding and promoting the wellbeing of children and expect everyone to share this commitment. The successful applicant will undergo a full enhanced DBS check.

Get in Touch

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[Burlish Park Primary School – Home](#)

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