



# Burlish Park Primary School



## INFORMATION PUBLISHED ON OUR WEBSITE

DATE: November 2022

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Burlish Park Primary School website includes:



## **Values and ethos**

Our website includes a statement of our school's ethos and values. There is also a welcome from our Headteacher.

## **School contact details**

- Our school's name;
- Our school's postal address;
- Our school's telephone number;
- The name of our School Administrator, who would usually answer the phone.
- The name of our Headteacher.
- The name and contact details for our Chair of the School Improvement Board.
- The name and contact details of our SENCO.

## **Admission arrangements**

We currently hold a service level agreement with Worcestershire County Council to deal with our school admissions. There is a link to the admissions page on the Worcestershire County Council website. Our admissions policy is included on the website.

## **Ofsted reports**

We publish a link to the webpage where users can find our school's most recent Ofsted report

## **Performance tables**

We include a link to the [DfE school performance tables website](#) that shows our KS2 results. We also show our:

- percentage of pupils who've achieved the expected standard in reading, writing and maths;
- average progress that pupils have made in reading between KS1 and KS2;
- average progress that pupils have made in writing between KS1 and KS2;
- average progress that pupils have made in maths between KS1 and KS2;
- percentage of pupils who've achieved a higher standard in reading, writing and maths;
- our pupils' average scaled score in the reading test; • our pupils' average scaled score in the maths test.

## **Curriculum**

We include:

- the content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education;
- our approach to the curriculum;



- how parents or other members of the public can find out more about the curriculum our school is following.

## **Policies**

1. Accessibility
2. Admissions
3. Attendance
4. Anti-bullying
5. Behaviour for Learning
6. Charging and Remissions
7. Complaints
8. Data Protection
9. Equality Information
10. Freedom of Information
11. Health and Safety
12. Home School Agreement
13. Intimate Care
14. Managing Abusive Visitors in School
15. Mental Health Strategy
16. Nursery Admissions
17. Online Safety Protocol
18. Prevent
19. Relationships and Sex Education
20. Remote learning
21. Safeguarding
22. Safeguarding Child on Child
23. SEND
24. Severe Weather
25. Social Media
26. Supporting Children with Medical Needs
27. Website Information
28. Whistleblowing

## **Pupil Premium**

We publish details of how our school spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding.

We include the following:

- Our pupil premium allocation for the current academic year



- A summary of the main barriers to educational achievement faced by eligible pupils at the school; • How we'll spend the Pupil Premium to address those barriers and the reasons for that approach;
- How we'll measure the impact of the Pupil Premium;
- The date of the next review of the schools' Pupil Premium strategy.

We also include:

- How we spent the Pupil Premium allocation last year; • The impact of the expenditure on eligible and other pupils.

## **PE and sport premium for primary schools**

We publish details of how our school spends its PE and Sports Premium funding and the effect this has had on the attainment of the pupils who attract the funding.

We include the following:

- how much PE and sport premium funding we have received for this academic year;
- a full breakdown of how we've spent or will spend the funding this year;
- the effect of the premium on pupils' PE and sport participation and attainment;
- how we will make sure these improvements are sustainable;
- how many pupils within our year 6 cohort can do each of the following:
- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situation

## **Special educational needs (SEN) report**

We publish a SEN information report on our School's Policy for pupils with SEN.

The report must comply with:

- [section 69 of the Children and Families Act 2014](#), including:
- the arrangements for the admission of disabled pupils
- the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
- the facilities you provide to help disabled pupils to access the school
- information as to the plan prepared by the governing body or proprietor under [paragraph 3 of schedule 10 to the Equality Act 2010](#) (accessibility plan) for: • increasing the extent to which disabled pupils can participate in the school's curriculum
- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school



- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled
- [regulation 51](#) and [schedule 1 to the Special Educational Needs and Disability Regulations 2014](#), where appropriate
- section 6 of the [Special educational needs and disability code of practice: 0 to 25 years](#)

## **Equality Objectives**

We comply with the [public sector equality duty](#) in the Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2011.

## **Annual Reports and Accounts**

We are part of the Rivers Academy Trust. Our website publishes financial information about the Trust.

## **Trustees and Governance**

We are part of the Rivers Academy Trust. Our website publishes information about the Trustees.

We list our Advocates and also publish:

- Details of the advocate roles

## **Other information**

The website contains other information such as:

- Motional
- Our Nursery
- Our Before and After School Club
- Safeguarding
- SEND
- Letters
- Lunches
- Parents FAQs
- Term Dates
- PTA
- Our School Day
- Assessment • E-Safety
- Class Pages
- Forest School • House Points



## **Requests for copies**

If a parent requests a paper copy of the information on our school's website, we provide this free of charge.