



Burlish Park Primary Reception Autumn Term Newsletter

Welcome to Reception! Your children have settled in so well and we have thoroughly enjoyed getting to know them all during their transition sessions. We cannot wait for them to start in September!

Reading and drawing club

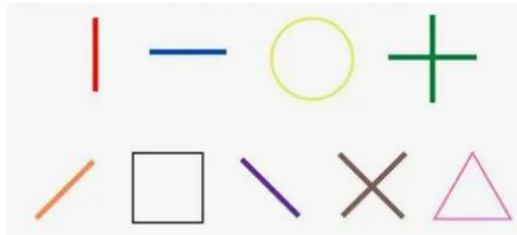
This term, the children will participate in daily Drawing Club sessions, fostering creativity and imagination. Each week, they will be introduced to a new book, which will be read to them daily, allowing them to engage with new narratives and themes.

In conjunction with these reading sessions, we will focus on expanding their vocabulary, carefully matched to each book's content. The Drawing Club serves not only as an artistic outlet but also as a conduit for introducing the enchanting world of stories to our young learners. Through these activities, we aim to enrich their language and vocabulary, enhance their fine motor skills, and reinforce their understanding and application of phonics. We look forward to a term filled with exploration, discovery, and the joy of learning.

Writing/Mark making

Mark-making is a fundamental skill that we will nurture throughout the term, as it lays the groundwork for future literacy development. Your children will have the opportunity to explore various types of media for mark-making, allowing their creativity to flourish.

Our commitment to fostering a rich learning environment means that mark-making opportunities will be available all day, every day. This includes enriching experiences within our outdoor learning area and dedicated sessions in our drawing club. Furthermore, we will be focusing on letter formation during our Read Write Inc. lessons, ensuring that your children develop the necessary skills to succeed in their literacy journey



Maths

This term, we will be concentrating on key topics that will enhance our students' understanding of foundational concepts.

The topics we will be covering include subitising numbers to 3, which will aid in recognising quantities at a glance. We will also explore counting, cardinality, and ordinality for numbers up to 3. Furthermore, we will delve into composition and comparison of numbers within this range.

Your support in reinforcing these concepts at home will be invaluable.



Books we are reading

Super Duper You – Sophy Henn
From Head to Toe – Eric Carle
The Colour Monster – Anna Llenas
The Stompysaurus – Rachel Bright
Our Class is a Family – Shannon Olsen
Superhero – Dr Ranj
Once There Were Giants – Martin Waddell
You'll soon grow into them Titch – Pat Hutchins
Hello Autumn – Jo Lindley
The Leaf Thief – Alice Hemming
Little Glow – Katie Sahota
The baby who wouldn't go to bed – Helen Cooper
Topsy and Tim Start School by Jean and Gareth Adamson
Our Class Is A Family by Shannon Olsen
Standing Up For Racism by Doctor Pragya Agarwar
What Makes Me A Me? by Ben Faulks and David Tazzyman
You Choose by Nick Sherratt
I Will Never Not Ever Eat A Tomato by Lauren Child
What Makes a Family? by Molly Potter

Phonics sounds

We are excited to announce that during the first week of the Autumn term, the children will commence their phonics lessons using the Read Write Inc. scheme. To begin with the children will be taught in classes and will participate in daily phonics sessions. They will also receive phonics homework each week, along with sounds to practise at home.

We invite you to join us for a reading workshop on Tuesday 29th September, where we will provide further details on how phonics is taught and how you can support your child's learning at home. We will be focusing on the sounds m, a, s, d, and t, engaging children in sound recognition, matching objects to sounds, and writing letters through various media.





RE

our current Religious Education (RE) topic is entitled 'Being Special: Where Do We Belong?' This unit directly supports the principal aim of RE, which is to explore what individuals believe and how these beliefs influence their lives. Through engaging discussions and activities, the children will acquire the knowledge, understanding, and skills necessary to thoughtfully consider the questions raised by religion and belief. This reflective process encourages them to contemplate their own values and perspectives, fostering a deeper connection to their community and the world around them.

Topics we will be covering up until half term: All About Me – What Makes Me, Me?

To know classroom routines

To know their class and school.

To know their interests.

To know how to talk about their family.

To know how to describe themselves to others.

To represent themselves in different ways (e.g. through play, drawings)

To recognise different emotions they may feel and how they change.

Forest School

Forest school will take place on Wednesday or Thursday afternoons. The children will be split into 2 groups and will do it half termly. A letter will be sent out in September letting you know the dates your child will be taking part in forest school.

The children can come to school in their forest school clothes including a long sleeve top and layers for cold weather. They will wear their wellies that are kept in school.



Outdoor Learning

We hope to utilise the outdoor area each day to enhance our children's learning experiences. To facilitate this, we kindly ask that your child brings in a named pair of wellies to leave at school. Additionally, it would be useful for them to have a spare pair of socks or tights in their book bags. Please rest assured that every measure is taken to ensure children wear protective clothing while outdoors; however, they may still return home with messy clothes. This is a sign they've had fun! Kindly avoid sending them in wearing any precious or expensive clothing.



PE

PE day will be Wednesday. The children can bring in their PE kits and leave them in school. They will be sent home each half term to be washed and replenished. PE is carried out in the hall as well as outdoors. The children thoroughly enjoy these sessions. Look out for their seesaw observations!

