



Burlish Park Primary School



Information Published on our Website

DATE: October 2025

REVIEW DATE: October 2026



Values and ethos

Our website includes a statement of our school's ethos and values. There is also a welcome from our Headteacher.

School contact details

- Our school's name
- Our school's postal address
- Our school's telephone number
- The name of our School Administrator, who would usually answer the phone
- The name of our Headteacher
- The name and contact details of the Chair of Advocates
- The contact details for the Academy Trust.
- The name and contact details of our SENCo.

Admission Arrangements

We currently hold a service level agreement with Worcestershire County Council to deal with our school admissions. There is a link to the admissions page on the Worcestershire County Council website. Our admissions policy is included on the website.

Ofsted reports

We publish a link to the webpage where users can find our school's most recent Ofsted report.

Performance Tables

We include a link to the [DfE school performance tables website](#) that shows our KS2 results.

We also show our:

- KS2 Test Data in Reading, Writing and Maths
- KS1 Teacher Assessment in Reading, Writing and Maths
- Year 1 and 2 Phonics Data
- % of pupils achieving a Good Level of Development

Curriculum

We include:

- the content of the curriculum your school follows in each academic year for every subject, including for mandatory subjects such as Religious Education;
- Our approach to the curriculum;
- How parents or other members of the public can find out more about the curriculum our school is following.

Policies

1. Acceptable Use Agreement
2. Accessibility Plan
3. Admissions



4. Attendance
5. Behaviour
6. CCTV
7. Children Looked After and Previously Looked After
8. Complaints
9. Freedom of Information Act Policy
10. Home School Agreement
11. Managing Abusive Parents, Carers or Visitors to the School
12. Missing from Education
13. Nursery Admission
14. Nursery Wraparound Care
15. Premises Hire
16. Prevent
17. Pupil Premium Procedures
18. Relationships and Sex Education
19. Remote Education
20. Safeguarding
21. SEND
22. Severe Weather Statement
23. Supporting Families
24. Suspension and Exclusion Policy
25. Website Information
26. Wraparound Care

Pupil Premium

We publish details of how our school spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding.

We include the following:

- Our pupil premium allocation for the current academic year
- A summary of the main barriers to educational achievement faced by eligible pupils at the school;
- How we'll spend the Pupil Premium to address those barriers and the reasons for that approach;
- How we'll measure the impact of Pupil Premium
- The date of the next review of the schools' Pupil Premium strategy.

We also include:

- How we spent the Pupil Premium allocation last year;
- The impact of the expenditure on eligible and other pupils.

PE and sport premium for primary schools

We publish details of how our school spends its PE and Sports Premium funding and the effect this has had on the attainment of the pupils who attract the funding.

We include the following:



- How much PE and sport premium funding we have received for this academic year;
- A full breakdown of how we've spent or will spend the funding this year;
- The effect of the premium on pupils' PE and sport participation and attainment;
- How we will make sure these improvements are sustainable;
- How many pupils within our year 6 cohort can do each of the following:
 - Swim competently, confidently and proficiently over a distance of at least 25 metres
 - Use a range of strokes effectively
 - Perform safe self-rescue in different water-based situation

Special educational needs (SEN) report

We publish a SEN information report on our School's Policy for pupils with SEN.

The report must comply with:

- [Section 69 of the Children and Families Act 2014](#), including:
- The arrangements for the admission of disabled pupils
- The steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
- The facilities you provide to help disabled pupils to access the school
- Information as to the plan prepared by under [paragraph 3 of schedule 10 to the Equality Act 2010](#) for:
 - Increasing the extent to which disabled pupils can participate in the school's curriculum.
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school.
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.
- [Regulation 51](#) and [schedule 1 to the Special Educational Needs and Disability Regulations 2014](#), where appropriate
- Section 6 of the [Special educational needs and disability code of practice: 0 to 25 years](#)

Equality Objectives

We comply with the [public sector equality duty](#) in the Equality Act 2010 and the Equality Act 2010 (Specific Duties) Regulations 2011.

Annual Reports and Accounts

We are part of the Rivers Academy Trust. Our website publishes financial information about the Trust.



Trustees and Governance

We are part of the Rivers Academy Trust. Our website publishes information about the Trustees.

We list our Advocates and also publish:

- Details of the advocate roles

Other information

The website contains other information such as:

- Motional
- Our nursery
- Our Before and After School Club
- Safeguarding
- SEND
- Letters
- Lunches
- Parents FAQs
- Term Dates
- PTA
- Our School Day
- Assessment
- E-Safety
- Class Pages
- Forest School
- House Points
- Remote Education

Request for Copies

If a parent/carer requests a paper copy of the information on our school's website, we provide this free of charge.