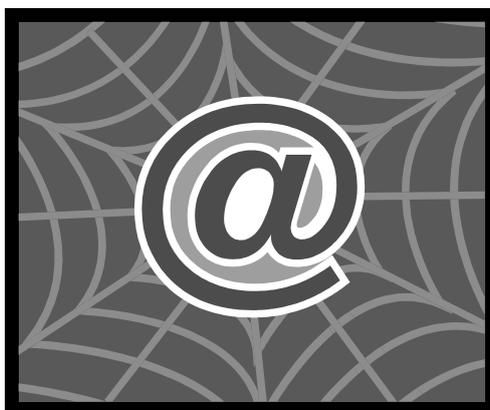


# **E-Safety Policy**

## **for**

# **Burlish Park Primary School**



This policy is based on a template from the South West Grid for Learning available at:

<http://www.swgfl.org.uk/Staying-Safe/Content/News-Articles/Creating-an-e-safety-policy--Where-do-you-start->

This revision for Worcestershire took place in September 2014

**Last Reviewed: July 2020**

**Date to be reviewed: July 2021**

# Background and rationale

The potential that technology has to impact on the lives of all citizens increases year on year. This is probably even more so for children and young people, who are generally much more open to developing technologies than many adults. In many areas, technology is transforming the way that children and young people learn and are taught. At home, technology is changing the way children and young people live and the activities in which they choose to partake; these trends are set to continue.

While developing technology brings many opportunities, it also brings risks and potential dangers of which these are just a few:

- Access to illegal, harmful or inappropriate images or other content.
- Allowing or seeking unauthorised access to personal information.
- Allowing or seeking unauthorised access to private data, including financial data.
- The risk of being subject to grooming by those with whom they make contact on the internet.
- The sharing / distribution of personal images without an individual's consent or knowledge.
- Inappropriate communication / contact with others, including strangers.
- Cyber-bullying.
- Access to unsuitable video / internet games.
- An inability to evaluate the quality, accuracy and relevance of information on the internet.
- Plagiarism and copyright infringement.
- Illegal downloading of music or video files.
- The potential for excessive or addictive use which may impact on social and emotional development and learning.

This policy sets out how we strive to keep pupils safe with technology while they are in school. We recognise that children and young people are often more at risk when using technology at home (where often no controls over the technical structures are put in place to keep them safe) and so this policy also sets out how we educate them about the potential risks and try to embed appropriate behaviours. We also explain how we attempt to inform those people who work with our pupils beyond the school environment (parents, friends and the wider community) to be aware and to assist in this process.

# Section A - Policy and leadership

This section begins with an outline of the **key people responsible** for developing our E-Safety Policy and keeping everyone safe with technology. It also outlines the core responsibilities of **all users** of technology in our school.

It goes on to explain **how we maintain our policy** and then to outline **how we try to remain safe while using different aspects of technology**

## A.1.1 Responsibilities: the e-safety committee

*The school council regularly discusses issues relating to e-safety and, when appropriate, issues that arise are referred to our e-safety co-ordinator and, when necessary, to bodies outside the school such as the Worcestershire Children First.*

## A.1.2 Responsibilities: e-safety coordinator

- takes day to day responsibility for e-safety issues with the safeguarding leads and has a leading role in establishing and reviewing the school e-safety policies and documents.
- ensures that all staff are aware of the procedures that need to be followed in the event of an e-safety incident.
- provides training and advice for staff.
- liaises with school ICT technical staff.
- receives reports of e-safety incidents and creates a log of incidents to inform future e-safety developments. (*once a fortnight*)
- reviews weekly with the deputy headteacher the output from monitoring software and initiates action where necessary.
- meets with the e-safety SIB member to discuss current issues and review incident logs.
- attends relevant meetings and committees of the School Improvement Board.
- reports regularly to the Senior Leadership Team.
- receives appropriate training and support to fulfil their role effectively.

## A.1.3 Responsibilities: School Improvement Board

The SIB are responsible for the approval of this policy and for reviewing its effectiveness. This will be carried out by the SIB (or a SIB subcommittee) receiving regular information about e-safety incidents and monitoring reports. A member of the SIB has taken on the role of e-safety SIB member which involves:

- *meetings with the E-Safety Co-ordinator with an agenda based on:*
  - *monitoring of e-safety incident logs.*
  - *reporting within relevant SIB meetings.*

## A.1.4 Responsibilities: Headteacher

- The headteacher is responsible for ensuring the safety (including e-safety) of all members of the school community, though the day to day responsibility for e-safety is delegated to the E-Safety Co-ordinator
- The headteacher and deputy headteacher will be familiar with the procedures to be followed in the event of a serious e-safety allegation being made against a member of staff, including non-teaching staff. (see flow chart on dealing with e-safety incidents (included in section 2.6 below) and other relevant Local Authority / MAT/HR disciplinary procedures)

## A.1.5 Responsibilities: classroom based staff

Teaching and Support Staff are responsible for ensuring that:

- they safeguard the welfare of pupils and refer child protection concerns using the proper channels: **this duty is on the individual, not the organisation or the school.**
- they have an up to date awareness of e-safety matters and of the current school e-safety policy and practices.
- they have an up to date awareness of e-safety matters and of the current school/MAT e-safety policy and practices, including the school's approach to the Prevent Agenda.
- they are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified
- they have read, understood and signed the school's Acceptable Use Agreement for staff. (see Appendix 1)
- they report any suspected misuse or concern to the E-Safety Co-ordinator.
- they undertake any digital communications with pupils (email / Virtual Learning Environment (VLE) / voice) in a fully professional manner and only using official systems. (see A.3.5)
- they embed e-safety issues in the curriculum and other activities, also acknowledging the planned e-safety programme. (see section C)

## A.1.6 Responsibilities: ICT technician

Burlish Park Primary receive technical support from JOSKOS. The ICT Technician is responsible for ensuring that:

- the school's ICT infrastructure and data are secure and not open to misuse or malicious attack.
- the school meets the e-safety technical requirements outlined in section B.2.2 of this policy.
- users may only access the school's networks through a properly enforced password protection policy as outlined in the school's e-security policy.
- shortcomings in the infrastructure are reported to the ICT coordinator or headteacher so that appropriate action may be taken.

## A.2.1 Policy development, monitoring and review

*E-Safety Coordinator*

- *Designated Safeguarding Leads*
- *Headteacher / Deputy headteacher*
- *Staff Computing team.*
- *SIB members*

*Consultation with the whole school community has taken place through the following:*

- *School website.*

## Schedule for development / monitoring / review of this policy

This e-safety policy was approved by the governing body on:	July 2020
The implementation of this e-safety policy will be monitored by the:	Headteacher Rhian Duckworth Heather Lindley
Monitoring of this policy will take place at regular intervals:	July 2021
The SIB will receive regular reports on the implementation of the e-safety policy generated by the monitoring group (which will include anonymous details of e-safety incidents) as part of a standing agenda item with reference to safeguarding:	July 2021
The e-safety policy will be reviewed annually, or more regularly in the light of any significant new developments in the use of technology, new threats to e-safety or incidents that have taken place. The next anticipated review date will be:	July 2021
Should serious e-safety incidents take place, the following external persons / agencies should be informed:	Worcestershire Children First Local Authority Designated Officer Worcestershire Senior Adviser for Safeguarding Children in Education MAT safeguarding lead West Mercia Police

### A.2.2 Policy Scope

This policy applies to **all members of the school community** (including teaching staff, wider workforce, pupils, volunteers, parents / carers, visitors, community users) who have access to and are users of school ICT systems, **both in and out of the establishment.**

The Education and Inspections Act 2006 empowers headteachers, to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying or other e-safety incidents covered by this policy, which may take place out of school, but are linked to membership of the school.

The school will deal with such incidents using guidance within this policy as well as associated behaviour and anti-bullying policies and will, where known, inform parents / carers of incidents of inappropriate e-safety behaviour that take place out of school

## A.2.3 Whole School approach and links to other policies

This policy has strong links to other school policies as follows:

### Core Computing policies

<b>E-Safety Policy</b>	How we strive to ensure that all individuals in school stay safe while using Learning Technologies. The e-safety policy constitutes a part of the ICT policy.
<b>School systems and Data Security Policy</b>	How we categorise, store and transfer sensitive and personal data and protect systems. This links strongly and overlaps with the e-safety policy.

### Other policies relating to e-safety

<b>Anti-bullying</b>	How your school strives to eliminate bullying – link to cyber bullying
<b>PSHE</b>	Online safety has links to staying safe
<b>Safeguarding</b>	Safeguarding pupils electronically is an important aspect of E-Safety. <b><i>The online safety policy forms a part of the school's safeguarding policy</i></b>
<b>Behaviour</b>	Positive strategies for encouraging e-safety and sanctions for disregarding it.
<b>Use of images</b>	

## A.2.6 Illegal or inappropriate activities and related sanctions

The school believes that the activities listed below are inappropriate in a school context (**those in bold are illegal**) and that users should not engage in these activities when using school equipment or systems (**in or out of school**).

Users shall not visit Internet sites, make, post, download, upload, transfer data, communicate or pass on material, remarks, proposals or comments that contain or relate to:

- **child sexual abuse images (illegal - The Protection of Children Act 1978)**
- **grooming, incitement, arrangement or facilitation of sexual acts against children (illegal – Sexual Offences Act 2003)**
- **possession of extreme pornographic images. (illegal – Criminal Justice and Immigration Act 2008)**
- **criminally racist material in UK – to stir up religious hatred including radicalisation as per the Prevent Agenda (or hatred on the grounds of sexual orientation) (illegal – Public Order Act 1986)**
- pornography.
- promotion of any kind of discrimination.
- promotion of racial or religious hatred.
- threatening behaviour, including promotion of physical violence or mental harm.
- any other information which may be offensive to colleagues or breaches the integrity of the ethos of the school or brings the school into disrepute.

*Additionally the following activities are also considered unacceptable on ICT equipment or infrastructure provided by the school:*

- *Using school systems to undertake transactions pertaining to a private business.*
- *Use systems, applications, websites or other mechanisms that bypass the filtering or other safeguards employed by JOSKOS and / or the school.*

- *Uploading, downloading or transmitting commercial software or any copyrighted materials belonging to third parties, without the necessary licensing permissions.*
- *Revealing or publicising confidential or proprietary information. (e.g. financial / personal information, databases, computer / network access codes and passwords)*
- *Creating or propagating computer viruses or other harmful files.*
- *Carrying out sustained or instantaneous high volume network traffic. (downloading / uploading files that causes network congestion and hinders others in their use of the internet)*
- *On-line gambling and non-educational gaming.*
- *On-line shopping / commerce unless directly related to school business.*
- *Use of social networking sites. (other than in the school's learning platform or sites otherwise permitted by the school)*

If members of staff suspect that misuse might have taken place – whether or not it is evidently illegal (see above) - it is essential that correct procedures are used to investigate, preserve evidence and protect those carrying out the investigation. Please see Appendix 2.

It is more likely that the school will need to deal with incidents that involve inappropriate rather than illegal misuse. It is important that any incidents are dealt with as soon as possible in a **proportionate** manner, and that members of the school community are aware that incidents have been dealt with. It is intended that incidents of misuse will be dealt with through normal behaviour / disciplinary procedures as indicated on the following pages:

## Pupil sanctions

The indication of possible sanctions in this table should not be regarded as absolute. They should be applied according to the context of any incident and in the light of consequences resulting from the offence.

	Refer to:					Inform:	Action:		
	Class teacher	E-safety coordinator	Refer to head teacher	Refer to Police	Refer to e-safety coordinator for action re filtering / security etc	Parents / carers	Remove of network / internet access rights	Warning	Further sanction e.g. detention / exclusion
<b>Deliberately accessing or trying to access material that could be considered illegal (see list in earlier section on unsuitable / inappropriate activities).</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓
Unauthorised use of non-educational sites during lessons	✓		✓		✓				
Unauthorised use of mobile phone / digital camera / other handheld device	✓	✓	✓			✓	✓		
Unauthorised use of social networking / instant messaging / personal email	✓	✓	✓		✓	✓		✓	
Unauthorised downloading or uploading of files	✓		✓				✓	✓	
Allowing others to access school network by sharing username and passwords	✓	✓	✓		✓		✓	✓	
Attempting to access the school network, using another pupil's account	✓		✓		✓		✓		
Attempting to access or accessing the school network, using the account of a member of staff	✓		✓		✓	✓		✓	
Corrupting or destroying the data of other users	✓		✓		✓	✓	✓	✓	
Sending an email, text or instant message that is regarded as offensive, harassment or of a bullying nature	✓	✓	✓		✓	✓	✓	✓	
Continued infringements of the above, following previous warnings or sanctions	✓	✓	✓			✓	✓		✓
Actions which could bring the school into disrepute or breach the integrity of the ethos of the school	✓		✓					✓	
Using proxy sites or other means to subvert the school's filtering system	✓	✓	✓		✓	✓	✓	✓	
Accidentally accessing offensive or pornographic material <b>and failing to report the incident</b>	✓	✓	✓		✓	✓			
<b>Deliberately</b> accessing or trying to access offensive or pornographic material	✓	✓	✓		✓	✓	✓		✓
Receipt or transmission of material that infringes the copyright of another person or infringes the Data Protection Act	✓		✓		✓		✓		

## Staff sanctions

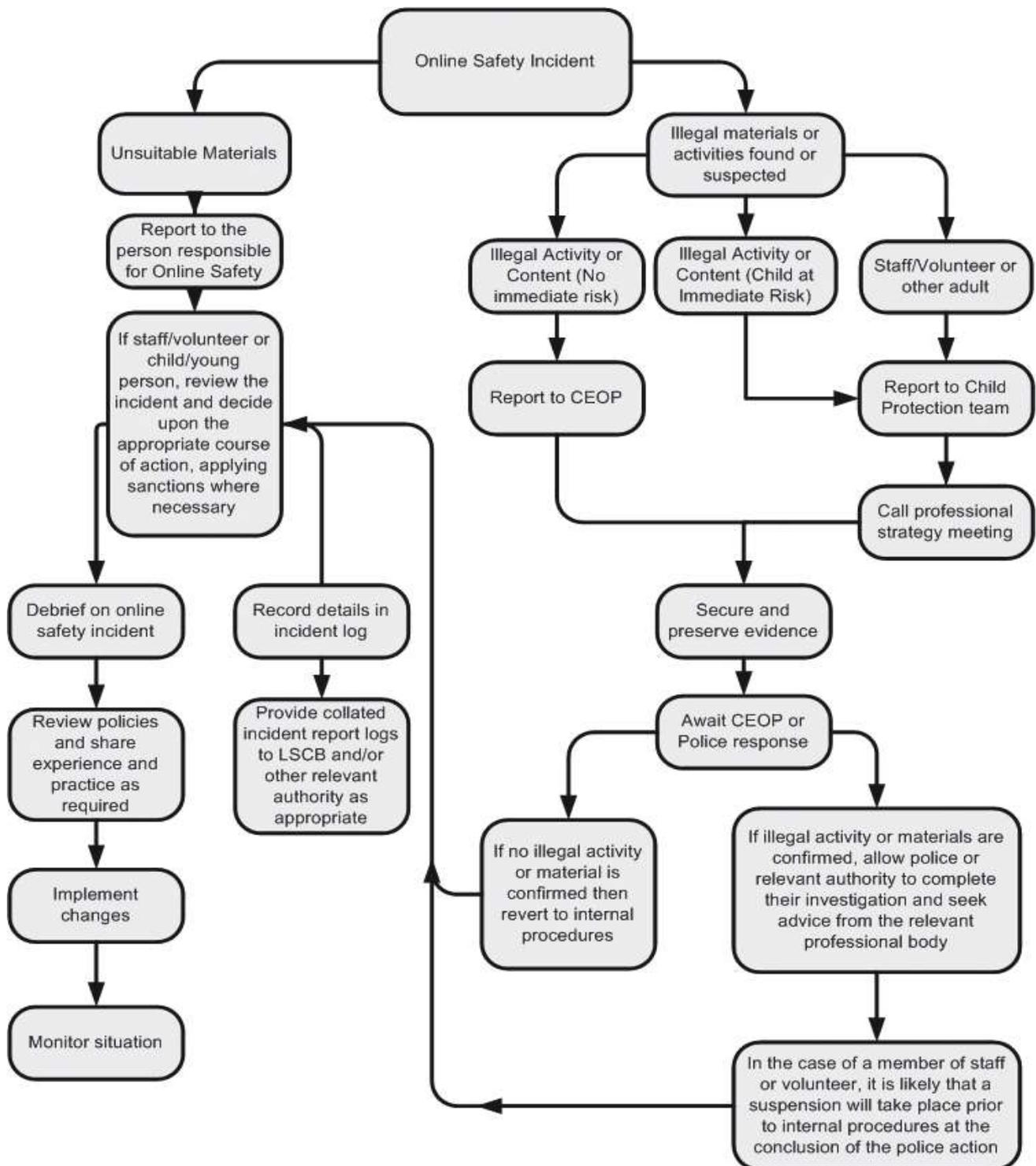
*The indication of possible sanctions in this table should not be regarded as absolute. They should be applied according to the context of any incident and in the light of consequences resulting from the offence.*

	Refer to:					Action:		
	Line manager	Head teacher	MAT Safeguarding Lead / HR	Police	Technical Support Staff for action re filtering etc.	Warning	Suspension	Disciplinary action
<b>Deliberately accessing or trying to access material that could be considered illegal (see list in earlier section on unsuitable / inappropriate activities).</b>		✓	✓	✓	✓		✓	✓
Excessive or inappropriate personal use of the internet / social networking sites / instant messaging / personal email	✓	✓				✓		
Unauthorised downloading or uploading of files	✓	✓			✓	✓		
Allowing others to access school network by sharing username and passwords or attempting to access or accessing the school network, using another person's account	✓	✓			✓	✓	✓	
Careless use of personal data e.g. holding or transferring data in an insecure manner	✓	✓	✓		✓	✓		✓
Deliberate actions to breach data protection or network security rules	✓	✓	✓		✓	✓	✓	
Corrupting or destroying the data of other users or causing deliberate damage to hardware or software		✓	✓				✓	✓
Sending an email, text or instant message that is regarded as offensive, harassment or of a bullying nature	✓	✓				✓	✓	
Using personal email / social networking / instant messaging / text messaging to carrying out digital communications with students / pupils	✓	✓			✓			
Actions which could compromise the staff member's professional standing	✓	✓						
Actions which could bring the school into disrepute or breach the integrity of the ethos of the school	✓	✓				✓		
Using proxy sites or other means to subvert the school's filtering system	✓	✓			✓	✓		✓
Accidentally accessing offensive or pornographic material <b>and failing to report the incident</b>	✓	✓			✓	✓		
<b>Deliberately</b> accessing or trying to access offensive or pornographic material	✓	✓	✓		✓	✓	✓	✓
Breaching copyright or licensing regulations	✓	✓				✓		
Continued infringements of the above, following previous warnings or sanctions	✓	✓			✓			✓

## A.2.7 Reporting of e-safety breaches

It is hoped that all members of the school community will be responsible users of ICT, who understand and follow this policy. However, there may be times when infringements of the policy could take place, through careless, irresponsible or, very rarely, through deliberate misuse. Listed below are the responses that will be made to any apparent or actual incidents of misuse:

Particular care should be taken if any apparent or actual misuse appears to involve illegal activity listed in section A.2.6 of this policy



### A.3.1 Use of hand held technology (personal phones and other hand held devices)

We recognise that the area of mobile technology is rapidly advancing and it is our school’s policy to review its stance on such technology on a regular basis. Currently our policy is this:

- *Members of staff are permitted to bring their personal mobile devices into school. They are required to use their own professional judgement as to when it is appropriate to use them. Broadly speaking this is:*
  - ✓ *Personal hand held devices will be used in lesson time only in an emergency or extreme circumstances*
  - ✓ *Members of staff are free to use these devices outside teaching time*
  - ✓ *Two school mobile phones are available for all professional use (for example when engaging in off-site activities). Members of staff should **not** use their personal device for school purposes apart from in exceptional circumstances permitted by the Headteacher or Deputy Headteacher.*
  - ✓ *During educational visits mobile phones may be used to stay in touch with other members of staff*
- *Pupils are not currently permitted to bring their personal hand held devices into school for lessons or playtimes. However, a pupil may bring them in for safety in walking to and from school. The mobile phone is given to the class teacher for safe keeping during the school day.*
- *A number of such devices are available in school (e.g. PDA, iPad, Kindle) and are used by pupils as considered appropriate by members of staff.*

Personal hand held technology	Staff / adults				Pupils			
	Allowed	Allowed at certain times	Allowed for selected staff	Not allowed	Allowed	Allowed at certain times	Allowed with staff	Not allowed
<i>It is important that schools review this table in the light of principles agreed within their own establishment.</i>								
Mobile phones may be brought into the school	✓					✓		
Use of mobile phones in lessons		✓						✓
Use of mobile phones in social time		✓						✓
Taking photos on personal phones or other camera devices				✓				✓
Use of hand held devices e.g. PDAs, gaming consoles	✓							✓

### A.3.2 Use of communication technologies

#### A.3.2a - Email

Access to email is provided for all staff through Microsoft Outlook. This can be accessed through the program or via the web.

These official school email services may be regarded as safe and secure and are monitored.

- Staff and pupils should use only the school email services to communicate with others regarding school business when in school, or on school systems (e.g. by remote access)
- Users need to be aware that email communications may be monitored
- Pupils normally use only a class email account to communicate with people outside school and with the permission / guidance of their teacher

- A structured education program is delivered to pupils which helps them to be aware of the dangers of and good practices associated with the use of email (see section C of this policy)
- Staff may only access personal email accounts on school systems for emergency or extraordinary purposes (if they are not blocked by filtering)
- Users must immediately report to their teacher / e-safety coordinator – in accordance with this policy (see sections A.2.6 and A.2.7) - the receipt of any email that makes them feel uncomfortable, is offensive, threatening or bullying in nature. They must not respond to any such email.
- Staff are able to use Scholar Pack or Seesaw to communicate directly with parents/carers.

<b>Use of Email</b> <i>It is important that schools/academies review this table in the light of principles agreed within their own establishment.</i>	<b>Staff / adults</b>				<b>Pupils</b>			
	Allowed	Allowed at certain times	Allowed for selected staff	Not allowed	Allowed	Allowed at certain times	Allowed with staff permission	Not allowed
Use of personal email accounts in school on school network		✓						✓
Use of school email for personal emails		✓						✓

### A.3.2b - Social networking (including chat, instant messaging, blogging etc.)

<b>Use of social networking tools</b> <i>It is important that schools/academies review this table in the light of principles agreed within their own establishment.</i>	<b>Staff / adults</b>				<b>Pupils</b>			
	Allowed	Allowed at certain times	Allowed for selected staff	Not allowed	Allowed	Allowed at certain times	Allowed with staff permission	Not allowed
Use of non-educational chat rooms etc.				✓				✓
Use of non-educational instant messaging				✓				✓
Use of non-educational social networking sites				✓				✓
Use of non-educational blogs				✓				✓

### A.3.2c - Videoconferencing

Videoconferencing technology is available to school via a number of routes and many are beginning to make good educational use of these. The solutions will vary according to the purpose and audience.

Communication tools that allow audio and video communication across the internet via a variety of providers using an inexpensive webcam, e.g. Microsoft Teams, Skype, are appropriate only for individuals or small groups of pupils where quality is less crucial.

Videoconferencing equipment in classrooms must be switched off when not in use and not set to auto answer.

Only web based conferencing products that are authorised by the school (and are not blocked by internet filtering) are permitted for classroom use.

Videoconferencing is normally supervised directly by a teacher. Permission for pupils to take part in video conferences is sought from parents / carers at the beginning of the pupil's time in the school. Only where permission is granted may pupils participate.

### **A.3.3 Use of digital and video images**

The development of digital imaging technologies has created significant benefits to learning, allowing staff and pupils instant use of images that they have recorded themselves or downloaded from the internet. However, staff and pupils need to be aware of the risks associated with sharing images and with posting digital images on the internet. Those images may remain available on the internet forever and may cause harm or embarrassment to individuals in the short or longer term. There are many reported incidents of employers carrying out internet searches for information about potential and existing employees.

- When using digital images, staff should inform and educate pupils about the risks associated with the taking, use, sharing, publication and distribution of images. (See section C). In particular they should recognise the risks attached to publishing their own images on the internet e.g. on social networking sites.
- Members of staff are allowed to take digital still and video images to support educational aims, but must follow policies concerning the sharing, distribution and publication of those images. Those images should only be captured using school equipment; the personal equipment of staff should not be used for such purposes.
- Care should be taken when taking digital / video images that pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute.
- Staff should be aware of pupils for whom it has been deemed inappropriate to take and share/publish their photograph (e.g. some looked after children)
- Pupils must not take, use, share, publish or distribute images of others without their permission

See also the following section (A.3.4) for guidance on publication of photographs

### **A.3.4 Use of web-based publication tools**

Different rules need to apply for public facing communication (e.g. the school website) and that which is accessible only to members of the school community (e.g. a learning platform)

#### **A.3.4a - Website (and other public facing communications)**

Our school uses the public facing website (<https://www.burlishpark.co.uk/>) only for sharing information with the community beyond our school. This includes, from time-to-time, celebrating work and achievements of pupils. All users are required to consider good practice when publishing content. We also use Seesaw as a learning platform.

- Personal information will not be posted on the school website and only official email addresses will be used to identify members of staff (never pupils).
- Pupils' names will only be used on the website with parent/carer permission.
- Detailed calendars will not be published on the school website.
- Photographs published on the website, or elsewhere, that include pupils will be selected carefully and will comply with the following good practice guidance on the use of such images:
  - ✓ *where possible, photographs will not allow individuals to be recognised*
  - ✓ written permission from parents or carers will be obtained before photographs of pupils are published on the school website (see section A.2.3 and Appendix 1)
- Pupil's work can only be published with the permission of the pupil and parents or carers. (see section A.2.3 and Appendix 1)

## A.3.5 Professional standards for staff communication

In all aspects of their work in our establishment, teachers abide by the broad **Professional Standards for Teachers** laid down by the TDA effective from 2014:

<http://media.education.gov.uk/assets/files/pdf/t/teachers%20standards.pdf>.

Teachers translate these standards appropriately for all matters relating to e-safety.

Any digital communication between staff and pupils or parents / carers (email, chat, learning platform, etc.) must be professional in tone and content.

- These communications may only take place on official (monitored) school systems.
- Personal email addresses, text messaging or public chat / social networking technology must not be used for these communications.

Staff constantly monitor and evaluate developing technologies, balancing risks and benefits, and consider how appropriate these are for learning and teaching. These evaluations help inform policy and develop practice. The views and experiences of pupils are used to inform this process also.

## Section B. Infrastructure

### B.2.1 Filtering

#### B.2.1a - Introduction

The filtering of internet content provides an important means of preventing users from accessing material that is illegal or is inappropriate in an educational context. No filtering system can, however, provide a 100% guarantee that it will do so. It is therefore important that the school has a filtering policy to manage the associated risks and to provide preventative measures which are relevant to the situation in this school.

#### B.2.1b - Responsibilities

The day-to-day responsibility for the management of the school's filtering policy is held by the **e-safety coordinator** (with ultimate responsibility resting with the **head teacher and governors**). They manage filtering in line with this policy and keep logs of changes to and breaches of the filtering system.

To ensure that there is a system of checks and balances and to protect those responsible, changes to the standard Worcestershire, or other, school's filtering service must:

- be logged in change-control logs by the person making the change
- *be reported to a second responsible person (e-safety coordinator / e-safety governor) within the time frame stated in section A.1.3 of this policy*

**All users** have a responsibility to report immediately to teachers / e-safety coordinator any infringements of the filtering policy of which they become aware or any sites that are accessed, which they believe should have been filtered.

**Users** must not attempt to use any programs or software that might allow them to bypass the filtering / security systems in place to prevent access to such materials.

#### B.2.1c - Education / training / awareness

**Pupils** are made aware of the importance of filtering systems through the school's e-safety education programme (see section C of this policy).

**Staff** users will be made aware of the filtering systems through:

- briefing in staff meetings, training days, memos etc. (timely and ongoing).

**Parents** will be informed of the school's filtering policy through the Acceptable Use Agreement and through *e-safety awareness sessions / newsletter etc.*

### **B.2.1d - Changes to the filtering system**

Where a member of staff requires access to a website that is blocked for use at school, the process to unblock is as follows:

- The teacher makes the request to the school e-safety coordinator.
- The e-safety coordinator checks the website content to ensure that it is appropriate for use in school.
- *If agreement is reached, the e-safety coordinator makes a request to D&D.*
- *The team will endeavour to unblock the site within 24 hours. This process can still take a number of hours so teaching staff are required to check websites well in advance of teaching sessions.*

The e-safety coordinator will need to apply a rigorous policy for approving / rejecting filtering requests. This can be found in Appendix 3 but the core of this should be based on the site's content:

- The site promotes equal and just representations of racial, gender, and religious issues.
- The site does not contain inappropriate content such as pornography, abuse, racial hatred and terrorism.
- The site does not link to other sites which may be harmful / unsuitable for pupils.

### **B.2.1e - Monitoring**

No filtering system can guarantee 100% protection against access to unsuitable sites. The school will therefore monitor the activities of users on the network and on school equipment.

Monitoring takes place as follows:

- Identified members of staff (members of SLT / e-safety co-ordinator / DSL) review the monitoring console captures in turn, weekly.
- Potential issues are referred to an appropriate person depending on the nature of the capture.
- Teachers are encouraged to identify in advance any word or phrase likely to be picked up regularly through innocent use (e.g. 'goddess' is captured frequently when a class is researching or creating presentations on the Egyptians) so that the word can be allowed for the period of the topic being taught.

### **B.2.1f - Audit / reporting**

Filter change-control logs and incident logs are made available to:

- the e-safety SIB member within the timeframe stated in section A.1.3 of this policy
- the e-safety committee (see A.1.1)
- the Worcestershire Children First on request
- MAT safeguarding lead

This filtering policy will be reviewed, with respect to the suitability of the current provision, in response to evidence provided by the audit logs.

## **Section C. Education**

### **C.1.1 E-safety education**

Whilst regulation and technical solutions are very important, their use must be balanced by educating pupils to take a responsible approach. The education of pupils in e-safety is therefore an essential part of the school's e-safety provision. Children and young people need constant help and support to recognise and avoid e-safety risks and build their resilience. This is particularly important for helping them to stay safe out of school where technical support and filtering may not be available to them.

E-Safety education will be provided in the following ways:

- A planned e-safety programme is provided as part of Computing, My Life and other lessons. This is regularly revisited, covering the use of ICT and new technologies both in school and beyond school
- Key e-safety messages will be reinforced through further input via assemblies and pastoral activities, as well as informal conversations when the opportunity arises.
- Pupils will be helped to understand the need for the pupil Acceptable Use Agreement (see Appendix 1) and encouraged to adopt safe and responsible use of ICT both within and outside the school
- *In lessons where internet use is pre-planned, it is best practice that younger pupils should be guided to sites checked as suitable for their use.* Processes should be in place, and known to pupils, for dealing with any unsuitable material that is found in internet searches.
- Where pupils are allowed to freely search the internet, staff should be vigilant in monitoring the content of the websites the young people visit, encouraging pupils to discuss anything of which they are unsure and implementing the expected sanctions and/or support as necessary.
- Pupils will be made aware of what to do should they experience anything, while on the Internet, which makes them feel uncomfortable.

### **C.1.2 Information literacy**

- Pupils should be taught in all lessons to be critically aware of the content they access on-line and be guided to validate the accuracy of information by employing techniques such as:
  - ✓ Checking the likely validity of the URL (web address)
  - ✓ Cross checking references (Can they find the same information on other sites?)
  - ✓ Checking the pedigree of the compilers / owners of the website
  - ✓ Referring to other (including non-digital) sources
- Pupils will be taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet.
- Pupils are taught how to make best use of internet search engines to arrive at the information they require
- *We use the resources on CEOP's Think U Know site as a basis for our e-safety education <http://www.thinkuknow.co.uk/teachers/resources/>. These are mediated by a CEOP trained teacher.*

### **C.1.3 The contribution of the pupils to the e-learning strategy**

It is our general policy to encourage pupils to play a leading role in shaping the way our school operates and this is very much the case with our e-learning strategy. Pupils often use technology out of the school in ways that we do not in education and members of staff are always keen to hear of their experiences and how they feel the technology (especially rapidly developing technology such as mobile devices) could be helpful in their learning.

Pupils play a part in monitoring this policy (see section A.1.1)

### **C.2 Staff training**

It is essential that all staff – including non-teaching staff - receive e-safety training and understand their responsibilities, as outlined in this policy. Training will be offered as follows:

- A planned programme of formal e-safety training will be made available to staff. An audit of the e-safety training needs of all staff will be carried out regularly.
- *It is expected that some staff will identify e-safety as a training need within the performance management process.*
- All new staff should receive e-safety training as part of their induction programme, ensuring that they fully understand the school e-safety policy and Acceptable Use Agreements, which are signed as part of their induction

- The E-safety Co-ordinator (or another member of staff such as the Safeguarding Officer) will be CEOP trained.
- *The E-Safety Coordinator will receive regular updates through attendance at local authority or other training sessions and by reviewing guidance documents released by the DfE, the local authority, OFSTED and others*
- *The E-Safety Coordinator will provide advice, guidance and training as required to individuals as required on an ongoing basis.*
- *External support for training, including input to parents, is sought from appropriately qualified persons when required.*

### **C.3 SIB training**

**SIB members should take part in e-safety training / awareness sessions**, with particular importance for those who are members of any subcommittee or group involved in ICT, e-safety, health and safety or child protection. This may be offered in a number of ways:

- Attendance at training provided by the MAT, Worcestershire Children First, Local Authority (Governor Services or School Improvement Service), National Governors Association or other bodies.
- Participation in school information sessions for staff or parents

The e-safety SIB member works closely with the e-safety coordinator and reports back to the full governing body (see section A.1.3)

### **C.4 Parent and carer awareness raising**

Many parents and carers have only a limited understanding of e-safety risks and issues, yet they play an essential role in the education of their children and in the monitoring and regulation of their on-line experiences. Parents often either underestimate or do not realise how often children and young people come across potentially harmful and inappropriate material on the internet and are often unsure about what they would do about it. "There is a generational digital divide". (Byron Report).

The school will therefore seek to provide information and awareness to parents and carers through:

- *Letters, newsletters, web site*
- *Parents' evenings*
- *E-Safety presentation led by the Police*
- *Updates on the school's social media sites or via email*

# **Appendix 1 – Acceptable Use Agreement templates**

## **Appendix 1a – Acceptable Use Agreement – pupil and parents/carers**

### **This is how we stay safe when we use the internet:**

- I will ask for help from an adult if I am not sure what to do or if I think I need help.
- I will tell an adult if I see something that upsets me on the screen.
- I know that if I break the rules, I might not be allowed to use a device.

By submitting this online form, I am stating that I have discussed this agreement with my child/children and talked to them about how to stay safe online.

## Appendix 1b - Acceptable Use Agreement – staff & volunteer

I understand that I must use school ICT systems in a professional way, to ensure that there is no risk to my safety or to the safety and security of the ICT systems and other users. I will, where possible, educate the young people in my care in the safe use of ICT and embed e-safety in my work with young people.

### For my professional and personal safety:

- I understand that the school will monitor my use of the ICT whilst in school.
- I understand that the rules set out in this agreement also apply to use of school ICT systems (e.g. laptops, email, learning platform) out of the school.
- I understand that the school ICT systems are primarily intended for educational use and that I will only use the systems for personal or recreational use within the policies and rules set down in the e-safety policy.
- I will not disclose my username or password to anyone else, nor will I try to use any other person's username and password.
- I will immediately report any illegal, inappropriate or harmful material or incident of which I become aware, to the appropriate person.

### I will be professional in my communications and actions when using school ICT systems:

- I will not access, copy, remove or otherwise alter any other user's files, without their express permission.
- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will ensure that when I take and / or publish images of others I will do so with their permission and in accordance with the school's policy on the use of digital images. I will not use my personal equipment to record these images.
- I will only use chat and social networking sites in school in accordance with the school's policies. (see section A.3.2 of the e-safety policy)
- I will only communicate with pupils and parents / carers using official school systems. Any such communication will be professional in tone and manner. (see sections A.3.1 and A.3.2 of the e-safety policy)
- I will not engage in any on-line activity that may compromise my professional responsibilities.

### The school *and* MAT have the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school:

- I will only use my personal mobile ICT devices as agreed in the e-safety policy (see section A.3.1) and then with the same care as if I was using school equipment. I will ensure that any such devices are protected by up to date anti-virus software and are free from viruses.
- I will not use personal email addresses on the school ICT systems except in an emergency or with permission from the Headteacher. (A.3.2).
- I will not open any attachments to emails, unless the source is known and trusted, due to the risk of the attachment containing viruses or other harmful programmes.
- I will ensure that my data is regularly backed up in accordance with relevant school policies
- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others. I will not try to use any programmes or software that might allow me to bypass the filtering / security systems in place to prevent access to such materials.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not install or attempt to install programmes of any type on a machine, or store programmes on a computer, nor will I try to alter computer settings, unless this is allowed in school policies.
- I will not disable or cause any damage to school equipment, or the equipment belonging to others.
- I will only transport, hold, disclose or share personal information about myself or others, as outlined in the School / MAT policy. **I understand that where personal data is transferred outside the secure school network, it must be encrypted.**

- I understand that data protection policy and GDPR requires that any staff or pupil data to which I have access, will be kept private and confidential, except when it is deemed necessary that I am required by law or by school policy to disclose such information to an appropriate authority.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.

**When using the internet in my professional capacity or for sanctioned personal use:**

- I will ensure that I have permission to use the original work of others in my own work.
- Where work is protected by copyright, I will not download or distribute copies (including music and videos).

**I understand that I am responsible for my actions in and out of school:**

- I understand that this Acceptable Use Agreement applies not only to my work and use of school ICT equipment in the school, but also applies to my use of school ICT systems and equipment out of the school and to my use of personal equipment in the school or in situations related to my employment by the school.
- I understand that if I fail to comply with this Acceptable Use Agreement, I could be subject to disciplinary action. This could involve a warning, a suspension, referral to Governors and/or the Local Authority and/or other relevant bodies including, in the event of illegal activities, the involvement of the police (see section A.2.6).

By submitting this online form, I am agreeing to abide by the acceptable use agreement.

## Appendix 1c - Acceptable Use Agreement – visitors to school

You have asked to make use of our school's ICT facilities and wifi. Before we can give you a log-in to our system we need you to formally agree to use the equipment and infrastructure responsibly.

### For my professional and/or personal safety:

- I understand that the school will monitor my use of the ICT systems, email and other digital communications.
- I will not disclose my username or password to anyone else, nor will I try to use any other person's username and password.
- I will immediately report any illegal, inappropriate or harmful material or incident, of which I become aware, to a member of the school's staff.

### I will be responsible in my communications and actions when using the school ICT systems:

- I will not access, copy, remove or otherwise alter any other user's files or data, without their express permission.
- I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.

### The school and Rivers CofE Academy Trust have the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school:

- I will not open any attachments to emails, unless the source is known and trusted, due to the risk of the attachment containing viruses or other harmful programmes.
- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others.
- I will not try to use any programmes or software that might allow me to bypass the filtering / security systems in place to prevent access to such materials described above.
- I will not try (unless I have permission) to make large downloads or uploads that might take up internet capacity and prevent other users from being able to carry out their work.
- I will not install or attempt to install programmes of any type on a machine, or store programmes on a computer, nor will I try to alter computer settings, except with the specific approval of the school.
- I will not disable or cause any damage to school equipment, or the equipment belonging to others.
- I will immediately report any damage or faults involving equipment or software, however this may have happened.

I have read and understand the above and agree to use the school ICT systems (both in and out of the school) within these guidelines. I understand that failure to comply with this agreement will result in my access to the school's ICT systems being withdrawn, that further actions will be taken in the event of illegal activity, and that I may be held liable for any damage, loss or cost to the school as a direct result of my actions.

Visitor Name:	
Signed:	
Date:	

# Appendix 3 – Criteria for website filtering

## A. ORIGIN - What is the website's origin?

- The organisation providing the site is clearly indicated.
- There is information about the site's authors ("about us", "our objectives", etc.)
- There are contact details for further information and questions concerning the site's information and content.
- The site contains appropriate endorsements by external bodies and/or links to/from well-trusted sources

## B. CONTENT - Is the website's content meaningful in terms of its educational value?

- The content is age-appropriate
- The content is broadly balanced in nature, and does not appear unduly biased, partisan or unreliable
- The site is free of spelling mistakes, grammatical errors, syntax errors, or typos.
- **The site promotes equal and just representations of racial, gender, and religious issues.**
- **The site does not contain inappropriate content such as pornography, abuse, racial hatred and terrorism.**
- **The site does not link to other sites which may be harmful / unsuitable for the pupils**
- The content of the website is current.

## C. DESIGN - Is the website well designed? Is it / does it:

- appealing to its intended audience (colours, graphics, and layout)?
- easy to navigate through the site - links are clearly marked etc?
- have working links?
- have inappropriate adverts?

## D. ACCESSIBILITY - Is the website accessible?

- Does it load quickly?
- Does the site require registration or passwords to access it?
- Is the site free from subscription charges or usage fees?

## Appendix 4 - Supporting resources and links

The following links may help those who are developing or reviewing a school' e-safety policy.

### General

South West Grid for Learning "SWGfL Safe" - <http://www.swgfl.org.uk/Staying-Safe>

Child Exploitation and Online Protection Centre (CEOP) <http://www.ceop.gov.uk/>

ThinkUKnow <http://www.thinkuknow.co.uk/>

ChildNet <http://www.childnet-int.org/>

InSafe <http://www.saferinternet.org/ww/en/pub/insafe/index.htm>

Byron Reviews ("Safer Children in a Digital World") - <http://www.education.gov.uk/ukccis/about/a0076277/the-byron-reviews>

Becta – various useful resources now archived

<http://webarchive.nationalarchives.gov.uk/20101102103654/http://www.becta.org.uk>

London Grid for Learning - <http://www.lgfl.net/esafety/Pages/education.aspx?click-source=nav-esafety>

Kent NGfL <http://www.kented.org.uk/ngfl/ict/safety.htm>

Northern Grid - <http://www.northerngrid.org/index.php/resources/e-safety>

National Education Network NEN E-Safety Audit Tool - [http://www.nen.gov.uk/hot\\_topic/13/nen-e-safety-audit-tool.html](http://www.nen.gov.uk/hot_topic/13/nen-e-safety-audit-tool.html)

WMNet – <http://www.wmnet.org.uk>

EU kids Online - <http://www2.lse.ac.uk/media@lse/research/EUKidsOnline/Home.aspx>

### Cyber Bullying

Teachernet "Safe to Learn – embedding anti-bullying work in schools" (Archived resources)

<http://tna.europarchive.org/20080108001302/http://www.teachernet.gov.uk/wholeschool/academy/behaviour/tacklingbullying/cyberbullying/>

Anti-Bullying Network - <http://www.antibullying.net/cyberbullying1.htm>

Cyberbullying.org - <http://www.cyberbullying.org/>

East Sussex Council - Cyberbullying - A Guide for School/Academys:

<https://czone.eastsussex.gov.uk/supportingchildren/healthwelfare/bullying/Pages/eastsussexandnationalguidance.aspx>

CyberMentors: young people helping and supporting each other online - <http://www.cybermentors.org.uk/>

### Social networking

Digizen – "Young People and Social Networking Services": <http://www.digizen.org.uk/socialnetworking/>

Ofcom Report: Engaging with Social Networking sites (Executive Summary)

[http://www.ofcom.org.uk/advice/media\\_literacy/medlitpub/medlitpubrss/socialnetworking/summary/](http://www.ofcom.org.uk/advice/media_literacy/medlitpub/medlitpubrss/socialnetworking/summary/)

Connect Safely - Smart socialising: <http://www.blogsafety.com>

### Mobile technologies

"How mobile phones help learning in secondary schools":

[http://archive.teachfind.com/becta/research.becta.org.uk/upload-dir/downloads/page\\_documents/research/lrsri\\_report.pdf](http://archive.teachfind.com/becta/research.becta.org.uk/upload-dir/downloads/page_documents/research/lrsri_report.pdf)

“Guidelines on misuse of camera and video phones in school/academys”

[http://www.dundee.gov.uk/dundee/uploaded\\_publications/publication\\_1201.pdf](http://www.dundee.gov.uk/dundee/uploaded_publications/publication_1201.pdf)

## Data protection and information handling

Information Commissioners Office - Data Protection:

[http://www.ico.gov.uk/Home/what\\_we\\_cover/data\\_protection.aspx](http://www.ico.gov.uk/Home/what_we_cover/data_protection.aspx)

See also Becta (archived) resources above

## Parents' guide to new technologies and social networking

<http://www.iab.ie/>

<http://www.vodafone.com/parents>

## Links to other resource providers

SWGfL has produced a wide range of information leaflets and teaching resources, including films and video clips – for parents and school staff. A comprehensive list of these resources (and those available from other organisations) is available on the “SWGfL Safe” website: <http://www.swgfl.org.uk/staying-safe>

BBC Webwise: <http://www.bbc.co.uk/webwise/>

Kidsmart: <http://www.kidsmart.org.uk/default.aspx>

Know It All - <http://www.childnet-int.org/kia/>

Cybersmart - <http://www.cybersmartcurriculum.org/home/>

NCH - <http://www.stoptextbully.com/>

Chatdanger - <http://www.chatdanger.com/>

Internet Watch Foundation: <http://www.iwf.org.uk/media/literature.htm>

Digizen – cyber-bullying films: <http://www.digizen.org/cyberbullying/film.aspx>

London Grid for Learning: <http://www.lgfl.net/esafety/Pages/safeguarding.aspx?click-source=nav-toplevel>

## Appendix 5 - Glossary of terms

<b>AUA</b>	Acceptable Use Agreement – see templates earlier in this document
<b>Becta</b>	British Educational Communications and Technology Agency (former government agency which promoted the use of information and communications technology – materials and resources are archived and still relevant)
<b>CEOP</b>	Child Exploitation and Online Protection Centre (part of UK Police), dedicated to protecting children from sexual abuse. Providers of the Think U Know programmes.
<b>DfE</b>	Department for Education
<b>FOSI</b>	Family Online Safety Institute
<b>ICT</b>	Information and Communications Technology
<b>INSET</b>	In-service Education and Training
<b>IP address</b>	The label that identifies each computer to other computers using the IP (internet protocol)
<b>ISP</b>	Internet Service Provider
<b>IWF</b>	Internet Watch Foundation
<b>KS1; KS2</b>	KS1 = years 1 and 2 (ages 5 to 7) KS2 = years 2 to 6 (age 7 to 11)
<b>LA</b>	Local Authority
<b>LAN</b>	Local Area Network
<b>Learning platform</b>	An online system designed to support teaching and learning in an educational setting
<b>LSCB</b>	Local Safeguarding Children Board
<b>MIS</b>	Management Information System
<b>NEN</b>	National Education Network – works with the Regional Broadband Consortia (eg WMNet) to provide the safe broadband provision to school's across Britain.
<b>Ofcom</b>	Office of Communications (Independent communications sector regulator)
<b>Ofsted</b>	Office for Standards in Education, Children's Services and Skills
<b>PDA</b>	Personal Digital Assistant (handheld device)
<b>PHSE</b>	Personal, Health and Social Education
<b>SRF</b>	Self Review Framework – a tool maintained by Naace used by school's to evaluate the quality of their ICT provision and judge their readiness for submission for the ICTMark
<b>SWGfL</b>	South West Grid for Learning – the Regional Broadband Consortium of SW Local Authorities and recognised authority on all matters relating to e-safety (on whose policy this one is based)
<b>URL</b>	Universal Resource Locator – a web address
<b>WMNet</b>	The Regional Broadband Consortium of West Midland Local Authorities – provides support for all school's in the region and connects them all to the National Education Network (Internet)
<b>WSCB</b>	Worcestershire Safeguarding Children Board (the local safeguarding board)



# Appendix 7 Guidance to support the safe and appropriate use of images in schools and settings

Based on:

Safeguarding Children and Safer Recruitment in Education – *Consultation version 2010*

Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings – *DCSF March 2009*

Data Protection Good Practice Note: Taking Photographs in School – *Information Commissioner's Office 26<sup>th</sup> October 2007*

## Please ensure that all staff are given copies of this guidance and made aware of school policy

### Introduction

There are many occasions when staff and parents will want to take photographs of children. Such occasions include everything from observation, evidence, assessment and curricular purposes in the classroom to award ceremonies, performances, trips and sporting events as part of the extended activities programme. The intention of this policy is to set out clear guidelines which will balance the use of photography as a source of pleasure and pride with the need to safeguard children and protect the rights of the individual.

The photography policy sets out to ensure that:

- Photographs are only used for the purpose intended
- Settings use of photographs is facilitated
- Personal family photography is allowed where possible
- Individual rights are respected and child protection issues considered
- Parents/carers and children are given the right to opt out.

### Definitions

The term 'images' refers to photographic prints or slides, digital images, videos or moving images. Images may be distributed via print, DVDs, the internet or other technologies.

The term 'settings' refers to Early Years Settings, Maintained Schools, Independent Schools, Free Schools, Academies, Short Stay Schools, Colleges of Further Education, out of school provision, childminders and Children's Centres.

### Safeguarding Children

The welfare and protection of our children is paramount and consideration should always be given to whether the use of photography will place our children at risk. Images may be used to harm children, for example as a preliminary to 'grooming' or by displaying them inappropriately on the internet, particularly social networking sites.

For this reason consent is always sought when photographing children and additional consideration given to photographing vulnerable children, particularly Looked After Children or those in domestic abuse situations. Consent must be sought from those with parental responsibility (this may include the Local Authority in the case of Looked After Children).

## Data Protection

The Information Commissioner's Office (ICO) maintains a public register which includes the name and address of 'data controllers' and details about the types of personal information they process. 'Notification' is the process by which each data controller's details are added to the register. All settings need to ensure they are registered with the Information Commissioner's Office every year. Failure to notify the ICO is a criminal offence. Notification is necessary if settings are processing personal information. This includes taking photographs of the children using a digital camera. Personal data (including photos) held by settings must be included in the setting's notification. Further information on data protection as well as details on how to notify can be found at:[http://www.ico.gov.uk/for\\_organisations/data\\_protection/notification.aspx](http://www.ico.gov.uk/for_organisations/data_protection/notification.aspx)

In October 2007, the Information Commissioner's Office issued the following advice:

*"The Data Protection Act is unlikely to apply in many cases where photographs are taken in schools and other educational institutions. Fear of breaching the provisions of the Act should not be wrongly used to stop people taking photographs or videos which provide many with much pleasure. Where the Act does apply, a common sense approach suggests that if the photographer asks for permission to take a photograph, this will usually be enough to ensure compliance.*

- *Photos taken for official school use may be covered by the act and pupils and students should be advised why they are being taken.*
- *Photos taken purely for personal use are exempt from the Act."*

**Please note that although notification is mandatory in most cases the data protection guidance within this document is 'recommended guidance' and settings must take individual responsibility for their own data protection issues in accordance with the Data Protection Act 1998.**

## Parental Consent

On admission of a child to a setting, parents/carers will be asked to complete a consent form indicating their agreement or objection regarding the use of images of their child. Consent should be discussed with the child, once they are old enough to understand, and the child also asked to sign the consent form. Parents/children should be asked to complete the separate WCC consent form for images that have been taken for the purpose of LA publicity.

A list of children for whom consent has been refused will be maintained by the setting and every effort will be made by staff not to include these children in photographs or video footage. The list will be updated on a regular basis<sup>1</sup>.

The parent/carer should be asked to confirm, in writing, that they will inform the setting if they no longer wish images of their child to be used for any reason. They need to be made aware that once images are in circulation or have been published, it may be impossible to remove them, although every effort will be made to ensure they are not used in future publications.

## Setting Photography

Photographic and/or video images taken by staff may be used for curricular and/or extra-curricular activities, displays, on the setting website, in the setting prospectus or newsletter, as evidence of the child's development or as part of publicity in the media. Staff will ensure that:

- They are clear about the purpose of the activity and what will happen to the images when the activity is concluded.
- They always use setting equipment for taking images.
- They never record images using their personal camera, mobile phone or video equipment or for their own personal use.
- They will never photograph children in a state of undress, for example whilst changing for PE or a performance.

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<sup>1</sup> The LA recommends on admission to a setting with at least annual updates

- They will report any concerns about inappropriate or intrusive photographs found to the Senior Designated Person following the setting's safeguarding procedures
- They have parental permission to take; store and/or display the images.
- Childminding settings should pay particular attention to the safe storage of digital imagery if using their personal equipment to record and store images

### Storage of Images

Photographs retained in a setting will not be used other than for their original purpose, unless permission is obtained from the subject.

Images should always be stored securely and password protected.

Photographs should be destroyed or deleted from databases once they are no longer required for the purpose for which they were taken. Photographs taken for publicity and promotional purposes should be retained for a maximum of two years. Photographs contributing to the history of the setting, its children, activities or the community, may be retained indefinitely.

For schools, further information on storage and security can be found in the LA guidance *Schools System and Data Security*.

### Parental Photography

In many cases, photographs taken at setting events form an important part of family albums. Everything possible will be done to ensure that this tradition continues. Parents are welcome to take photographs of their own children at award ceremonies, setting concerts/shows and sporting events, with the permission of the Headteacher/Senior Leader or Childminder. However, care must be taken not to interfere with the smooth running of the event, breach commercial copyright laws or compromise health and safety. Parents/carers will ensure that:

- They will respect the setting's decision to prohibit photography of certain children or a particular event.
- Any images taken are for personal use only.
- Images including children **other than their own, must not be sold or put on the internet**; if they are, Data Protection legislation may be contravened and they will be asked to remove them.
- They will not use any images of children so as to cause offence or harm.

### The Use of Cameras and Video Recordings by Children

From time to time, children may be given the opportunity to use setting equipment to take photographs and/or video footage as part of a curricular or extra-curricular activity.

Children should not use personal equipment in the setting for the purpose of taking photographs or video footage, unless being used as a learning resource in line with the setting's Acceptable Use policy. This includes the use of personal Smartphones. The only exception to this is on a setting trip or visit where children may be allowed to take photographs for their own personal use.

It should be made clear that these images should be taken responsibly and not used to upset any other child

**The use of images to bully or intimidate, including publishing photographs without permission on the internet, will be dealt with in line with the setting's behaviour and anti-bullying policies and may be viewed as a criminal offence.**

### Display of photographs

It is perfectly acceptable to display photographs of children in the setting environment with their names attached for the purpose of celebrating progress and achievement or assessment purposes.

However, all settings must give consideration to displays when rooms are available for other purposes.

## **Publicity**

### **Press**

On occasions, the media are asked to cover setting events or to highlight children's successes. This is an important part of celebrating achievement and informing the public of educational initiatives. The media operate under their own Code of Practice. Parents will be informed by the setting in advance if their children are likely to appear in the press. Local newspaper titles may share their images with other titles within the same syndicate. Any child whose parents have withheld permission, will not be photographed by the media.

### **Setting Publicity**

Photographs of children's activities and achievements may be published in the setting newsletter or prospectus and posted on the setting website. Names of individual children will not be attached to photographs and no contact details will be published. Where photographic permission has been withheld, photographs will not be published.

### **Setting Photographer**

Class and individual or group photographs are often an annual event. Parents will be notified in advance of the photographer's visit and will be sent copies of photographs and given the option to purchase them. Copyright on all such photographs is retained by the photographer.

### **Links**

This guidance should link specifically to the setting's Data Security Policy, E-safety Policy, Acceptable Use Policy, Password Policy, Staff Laptop Policy, Safeguarding Children Policy and to the LA guidance 'Schools System and Data Security'.

### **Further Guidance**

Further related guidance can be found in the Becta series of documents entitled *Good practice in information handling in schools*. They are:

- 1 Keeping data secure, safe and legal
- 2 Impact levels and labelling
- 3 Audit logging and incident handling
- 4 Data encryption
- 5 Secure remote access

And also in *AUPs in context: Establishing safe and responsible online behaviours*

These documents can be found on Edulink ([www.edulink.networcs.net](http://www.edulink.networcs.net)) and on the Department for Education website ([www.education.gov.uk](http://www.education.gov.uk)).

## Permission to use digital images (still and video) of my child

The use of digital images (still and video) plays an important part in learning activities. Pupils and members of staff may use the school's digital cameras to record evidence of activities in lessons and out of the school. These images may then be used in presentations in subsequent lessons. For teaching and learning purposes the school uses IRIS system to record lessons.

Images may also be used to celebrate success through their publication in newsletters, school social media, on the school website and occasionally in the public media.

The school will comply with the Data Protection Act and request parents / carers permission before taking images of members of the school. The school will also ensure that when images are published, the young people cannot be identified by name.

As the parent/carer of the above pupil, I agree to the school taking and using digital images of my child(ren). I understand that the images will only be used to support learning activities or in publicity that reasonably celebrates success and promotes the work of the school.

I agree that if I take digital or video images at school events which include images of children, I will abide by these guidelines in my use of these images. I agree that I will not post such images of children, other than my own, on social networking sites.

Early Year Foundation Stage – Photography of children may be used to document evidence in Learning Journeys. Learning Journeys can be shared with parents/carers and for professional use, such as moderation purposes. When working collaboratively, other children could feature in a child's Learning Journey along with their first name, if parents have given permission.

Parent's signature:	
Date:	

## Permission to publish my child's work (including on the internet)

It is our school's policy, from time to time, to publish the work of pupils by way of celebration. This includes on the internet; via the school website.

As the parent / carer of the above child I give my permission for this activity.

Parent's signature:	
Date:	

## Permission to for my child to participate in video-conferencing

Videoconferencing technology is used by the school in a range of ways to enhance learning – for example, by linking to an external "expert", or to an overseas educational partner. Video conferencing only takes place under teacher-supervision. Independent pupil use of video-conferencing is not allowed.

As the parent / carer of the above child I give my permission for this activity.

Parent's signature:	
Date:	

Photographs and/or video recordings of children may be taken whilst they attend the setting to celebrate their achievements and successes and as evidence of their progress and development. Still or moving images may be published in our printed publications (e.g. prospectus, newsletters) and/or on our external websites. They may also be used to promote the good practice of the setting to other teachers, e.g. at training events organised by the Local Authority or national education/government institutions. Children's names will never be published alongside their photograph externally to the education setting. Names may be used internally, for example – on a display.

Electronic images, whether photographs or videos, will be stored securely on the setting's network which is accessible only by authorised users.

Before using any photographs/videos of your child we need your permission. **Please answer the questions below, then sign and date the form where indicated and return it.**

*Please circle*

1. May we use your child's photograph in printed publications?	<b>Yes / No</b>
2. May we use your child's photograph on our internet websites?	<b>Yes/No</b>
3. May we allow your child's photograph (e.g. as part of a team or record of an event) to be used for publication in a newspaper? <i>(Please note that the use of photographs in newspapers is subject to strict guidelines)</i>	<b>Yes / No</b>
4. May we use any photograph or video of your child internally as part of regular activities and work of the setting?	<b>Yes / No</b>
5. May we use any photographs or video containing your child to share good practice with staff from other settings?	<b>Yes / No</b>
6. May we use images of your child on an external web site or for publicity or campaigns by national Government agencies?	<b>Yes/No</b>

This form is valid from the date of signing until your child leaves the setting. Photographs and videos may be securely archived after your child has left the setting. Photographs and videos used for publicity purposes may continue to remain in circulation after your child has left the setting. You may withdraw your consent, in writing, at any time **but it may not be possible to remove images that are already in circulation or have already been published** although every effort will be made to do so.

We recognise that parents, carers and family members will wish to record events such as plays, sports days etc. to celebrate their child's achievements. The setting is happy to allow this, at the discretion of the Headteacher/Senior Leader, on the understanding that such images/recordings are used for purely personal family use. Images containing children **other than their own** should not be put on the internet for any reason, without first seeking permission from the other child's parents/carers.

A full copy of the setting's policy on the safe use of children's photographs may be obtained upon request.

Name of Child: ..... Date of birth: ..... **Signed: ..... Date: .....**  
**(if appropriate)**

Name of person with Parental Responsibility: .....

Signed: ..... Date: .....

### **Data Protection**

Burlish Park Primary takes your privacy seriously and we have taken steps to protect it. Any personal data you give to us, including photographic images, will be processed strictly in accordance with the Data Protection Act 1998 and will be used for the purposes that you have consented to. We will not share your details with third parties without your consent, except where we are legally compelled or obligated to do so. Please note that where you consent to images appearing on the internet, they can be viewed worldwide including countries where UK data protection law does not apply.

# Appendix 8 Social Networking Teacher Agreement

For the protection of yourself, your school community and your establishment:

- Ensure that all your privacy settings are set to 'Friends Only'. Go to your Account Settings and make sure that the Custom Settings are highlighted and that these show that status, photos and posts are set to 'Friends Only'.
- Consider what information you have on your info page and your profile picture. Including brief information and an unidentifiable picture, e.g. sunset, will assist in making your profile indistinctive.
- Be careful what photographs you include on your profile. Once these are uploaded, they are very difficult to remove and, using image editing software, they can be altered and merged with other more distasteful images.
- If you have professional and social 'friends' on Facebook (or other social networking sites), using the group list feature will ensure that you can distinguish what type of information you send to particular groups.
- Do not accept pupils (even those that have recently left the school), as 'friends'.
- Do not use Facebook (or other social networking sites) in any way that might bring your professional status or your school into disrepute.
- Taking charge of your digital reputation is important, as unprofessional posts or images will lead to disciplinary action and possible failure to gain employment in the future.
- Do not post or upload photographs relating to colleagues or pupils. Objection to such posts can cause friction in your school and make your working environment uncomfortable.
- Do not post or upload photographs related to school-based or extra-curricular activities and do not make specific reference to your school in any post as comments may be misconstrued and result in inappropriate responses.
- Be aware of any spam or potential virus risks sent via rogue posts. It is advisable to check with anti-virus firms if you get any suspicious requests or posts.
- If you are alerted to any negative or unscrupulous information about yourself, colleagues or your school on Facebook (or other social networking sites), inform your headteacher. Further advice to help with cyberbullying incidents etc., can be gained from [help@saferinternet.org.uk](mailto:help@saferinternet.org.uk) (0844 3814772) or a professional association such as your Trade Union.
- ***I understand the implications of using Facebook (and other social networking sites) for my own protection and professional reputation, as well as the impact that my use can have on my school community and establishment.***
- ***I understand that injudicious use of social networking may lead to disciplinary action***

***I agree to take all possible precautions as outlined above.***

<b>Name</b>		<b>Date</b>	
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# Appendix 9 Loaned Device User Agreement

Staff member:

Date:

Device Make:

Model :

Serial Number :

The laptop/device detailed above is loaned to **XXXXXXXXXX XXXXXXXXXXXX** for the duration of their employment at **XXXXXXXXXXXXXXXXXXXX XXXXXXXX School** subject to the following terms and the school Acceptable Use Agreement.

The iPad/mobile device remains the property of the School and must be returned at the end of the contracted period of employment with the School and, if required, during a planned or prolonged absence.

1. The laptop/device is for the **work related** use of the named member of staff to which it is issued.
2. Only software/apps installed at the time of issue or software/apps purchased by and licensed to **XXXXXXXXXXXXXXXXXXXX XXXXXXXX School** may be installed on the machine.
3. The laptop/device remains the property of the School throughout the loan period, however the member of staff to which it is issued **will** be required to take responsibility for its care and safe keeping.
4. If left unattended the laptop/device must be securely stored. It must **never** be left unattended even for a short period in a car, including in a locked boot.
5. Due regard must be given to the security of the computer if using other forms of transport.
6. In order to ensure the schools compliance with the Data Protection Act and to avoid breaches of confidentiality, under no circumstances should students be allowed to use the staff laptops/devices if not directly supervised by a member of staff. Staff should also be cautious when using the computer away from school particularly with files which may contain personal student data, including images.
7. The equipment must be docked in the school charging and syncing cabinet at least once per week to ensure updates and new software are distributed. Staff should record this action in the log provided with the syncing cabinet.
8. The laptop/device will be recalled from time to time for routine maintenance / upgrade and monitoring.

## Prohibited Uses

Images of other people, including children, may only be made with the permission of the person, or parents of the child, in the photograph.

The laptop/device is a professional tool designed to enhance classroom practice. It is not for personal use, e.g. Facebook or other social networking sites or on-line shopping, and should remain in school unless permission is sought from the ICT Co-ordinator or Head Teacher.

## Lost, Damaged or Stolen laptop/device

If the laptop/device is lost, stolen or damaged, the ICT Co-ordinator or Head Teacher must be informed immediately and a charge may be levied depending on the circumstances.

I have read and agree to the terms and conditions in this agreement.

I undertake to take due care of the laptop or device and return it immediately upon request.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

*This policy should be read in conjunction with the school E-Safety Policy and the Safeguarding Policy and Procedures (including Child Protection). All our practice and activities must be consistent and in line with the Safeguarding Policy and Procedures noted above. Any deviations from these policies and procedures should be brought to the attention of the Headteacher so that the matter can be addressed.*